

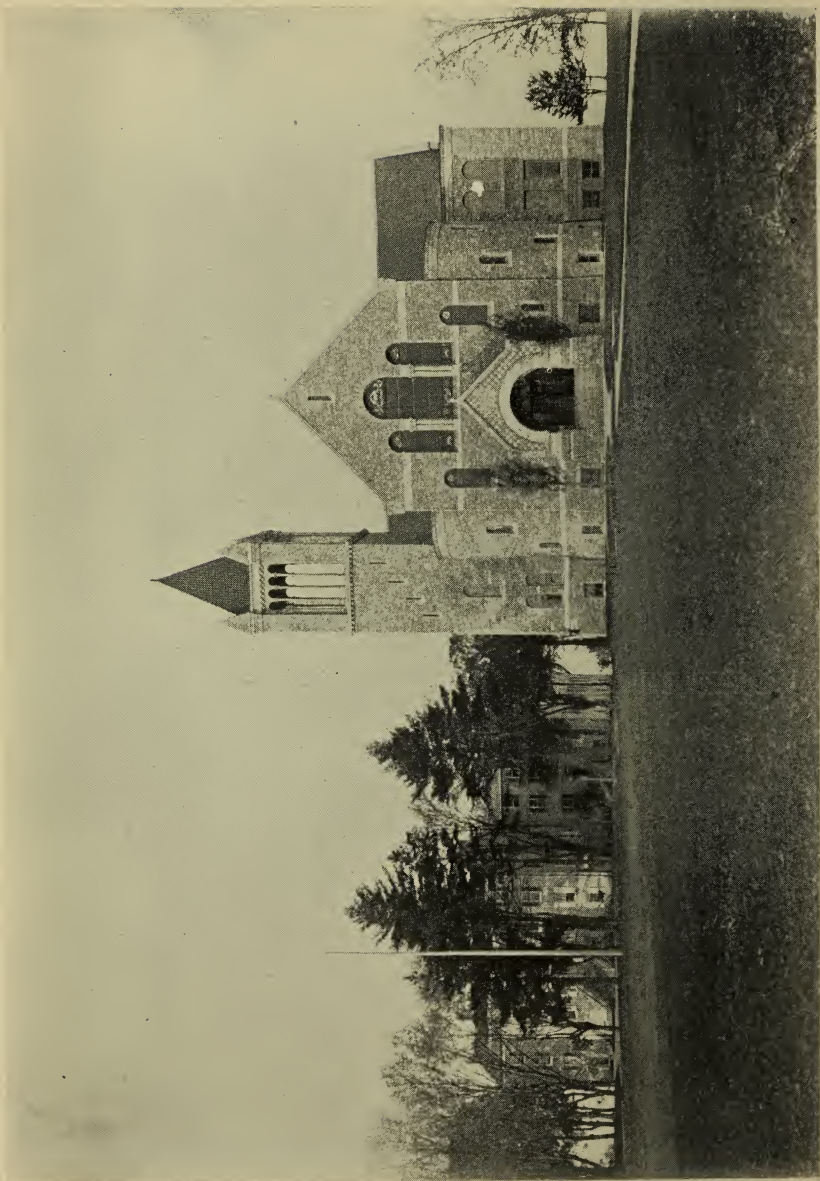
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Arsinus College

Catalogue

1899-1900



CATALOGUE

OF

URSINUS COLLEGE

COLLEGEVILLE

MONTGOMERY COUNTY, PA.

FOR THE

ACADEMIC YEAR, 1899-1900

PUBLISHED BY
URSINUS COLLEGE
1900

1900

April	May	June
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
July	August	September
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October	November	December
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1901

January	February	March
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 1899-1900

CONTENTS

	PAGE
CALENDAR FOR 1900-1901	4
URSINUS COLLEGE	5-14
DIRECTORS OF THE COLLEGE	9
FACULTY AND INSTRUCTORS	11
DEPARTMENTS OF URSINUS COLLEGE	14
THE COLLEGE	15-54
Faculty	15
Admission	16-22
Courses of Instruction	23-33
Courses of Study	34-44
Prizes	52
Degrees	54
THE ACADEMY	55-68
Faculty	55
Courses of Instruction	58-62
DEPARTMENT OF MUSIC	66-68
DEPARTMENT OF ART	68
THE SCHOOL OF THEOLOGY	69-82
Historical Statement	69
Faculty of Theology	71
Courses of Instruction	73-76
Course of Study	77
LISTS OF STUDENTS	83-91
DEGREES CONFERRED, June 1899	92
COLLEGE ASSOCIATIONS	93

CALENDAR

1900

May 8,	Tuesday,	School of Theology, commencement, 8 p. m.
May 28,	Monday.	Senior Final Examinations begin.
May 30,	Wednesday,	National Day.
June 4,	Monday,	Semi-Annual Examinations begin.
June 10,	Sunday,	Baccalaureate Sermon, 8 p. m.
June 11,	Monday,	Examinations for Admission begin.
June 11,	Monday,	Junior Oratorical Contest, 8 p. m.
June 12,	Tuesday,	Annual Meeting of the Directors, 10 a. m.
June 12,	Tuesday,	Address before the Literary Societies, 8 p. m.
June 13,	Wednesday,	Alumni Meeting, 10 a. m.
June 13,	Wednesday,	Class Day Exercises, 2 p. m.
June 13,	Wednesday.	Alumni Oration, 8 p. m.
June 14,	Thursday,	COMMENCEMENT, 10 a. m.
July 2,	Monday,	Summer School begins.

Summer Vacation

Sept. 17,	Monday,	Examinations for Admission begin.
Sept. 17,	Monday,	Registration of New Students.
Sept. 18,	Tuesday,	Registration of Matriculated Students.
Sept. 19,	Wednesday,	Matriculation of New Students.
Sept. 19,	Wednesday,	Opening Address, 8 p. m.
Sept. 20,	Thursday,	Instruction begins, 8.45 a. m.
Nov. 28,	Wednesday,	THANKSGIVING RECESS begins, 4 p. m.
Dec. 1,	Saturday,	RECESS ends, 8 a. m.
Dec. 21,	Friday,	CHRISTMAS RECESS begins, 8 a. m.

Christmas Recess

1901

Jan. 3,	Thursday,	RECESS ends, 8 a. m.
Jan. 24,	Thursday,	Semi-Annual Examinations begin.
Jan. 31,	Thursday,	Day of Prayer for Colleges.
Feb. 1,	Friday,	SECOND TERM begins, 8 a. m.
Feb. 22,	Friday,	Washington's Birthday, a holiday.
April 3,	Wednesday,	EASTER RECESS begins, 4 p. m.
April 9,	Tuesday,	RECESS ends, 8 a. m.
April 9,	Tuesday,	SPECIAL SPRING TERM begins.
June 10,	Monday,	Examinations for Admission begin.
June 13,	Thursday,	Commencement.
Sept. 18,	Wednesday,	ACADEMIC YEAR begins.

URSINUS COLLEGE

The Act of Incorporation under which Ursinus College is conducted was granted by the Legislature of Pennsylvania February 5, 1869, and is as follows :

AN ACT

TO INCORPORATE URSINUS COLLEGE

SECTION 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, that there shall be and hereby is erected, established and incorporated in Upper Providence Township, in the County of Montgomery, in this Commonwealth, an institution of learning, for the purpose of imparting instruction in Science, Literature, the Liberal Arts and Learned Professions, by the name, style and title of URSINUS COLLEGE.

SECTION 2. Said College shall be under the care and management of a Board of Directors not exceeding twenty-one in number, who, with their successors in office, shall be and are hereby declared to be one body politic and corporate in deed and in law, to be known by the name, style and title of Ursinus College, and by the same shall have perpetual succession, and shall be able to sue and be sued, plead and be impleaded in all courts of law and equity, and shall be capable in law and equity to take, hold and purchase for the use and benefit of said College any estate in any messuages, lands, tenements, goods, chattels, moneys, and other effects of any kind whatever, by gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest from any person or persons, body politic or corporate, either municipal or otherwise whatsoever capable of lawfully making the same, and the same from time to time to grant, bargain, sell, convey, mortgage, farm, let, place out on interest, or otherwise dispose of for the use and benefit of said College ; *Provided, however,* That no bequest or donation made to and accepted by said Board for specific educational objects shall ever be diverted from the purposes designated in the conditions of such gift and acceptance.

SECTION 3. That the Board of Directors shall have power to establish, from time to time, in said College, such departments of study and instruction as they may deem expedient, and to provide libraries, apparatus, cabinets, endowments and all other needful aids for imparting full and thorough

courses of instruction therein. They may appoint a faculty or faculties, professors, lecturers and teachers, prescribe their respective duties, fix their compensation, and remove them, or any of them, as, from time to time, the interests of the College may require; they shall have power to purchase or erect buildings for the accommodation of students, professors and officers, and for other needful purposes; to establish rules and regulations for the government of students and officers, and to do all and singular such other things and matters as may be requisite for the well ordering and proper management of the affairs of said College.

SECTION 4. That the said Board of Directors shall at first consist of the persons herein named, to wit: *James Koons, Sr., J. Knipe, W. D. Gross, H. W. Kratz, A. Kline, H. K. Harnish, Abraham Hunsicker, Sr., J. W. Sunderland, John Wiest, A. W. Myers, H. H. W. Hibshman, A. Van Haagen, J. H. A. Bomberger, J. G. Wiehle, J. Dahlman, Jr., Emanuel Longacre, George Schall, W. L. Graver, William Sorber, Nathan Pennypacker, N. Gehr*, who, or any nine of them, on the passage of this act, or at any time within three months thereafter, may meet and organize by electing a President and Secretary, and accepting this act, the evidence of which shall be the duly authenticated record of such meeting and action.

SECTION 5. That the Board of Directors shall have power to fill all vacancies in their own body, to expel any member thereof who shall be guilty of infamous conduct and to declare vacant the seat of any member who shall have, for three consecutive years, failed to attend the stated meetings of the Board; to appoint, from time to time, such additional officers and agents of their own body as may be deemed requisite, including a Treasurer, who shall always give ample security for the funds entrusted to his keeping; to adopt a common and corporate seal, by and with which all deeds, certificates, appointments and acts of said Board, signed by their President and attested by the Secretary, shall pass and be authenticated, and the same seal at their pleasure to break, alter or renew.

SECTION 6. That the said Board of Directors, at any meeting subsequent to their organization called for the purpose, and of which due notice shall have been given to each member, may adopt and establish a Constitution and By-Laws for the government of their own body, not inconsistent with this act, the laws of the State or the laws of the United States, which Constitution and By-Laws shall not thereafter be altered, amended or repealed except in the manner therein provided.

SECTION 7. That the faculty of any organized department in the College may, with the advice and consent of the Board of Directors, and under such regulations as they may prescribe, confer the degree, honors and dignities usually conferred by similar departments in the Colleges and Universities of this Commonwealth.

SECTION 8. That no misnomer of this corporation shall defeat or annul any gift, grant, device or bequest to or from the said corporation. *Provided*, The intent of the parties shall sufficiently appear upon the part of the gift, grant, will, or other writing whereby such state or interest was intended to pass to or from said corporation.

The corporation was organized at a meeting of the Directors held in the City of Philadelphia, February 10, 1869. As a permanent seat for the institution, the property of Freeland Seminary, a private boarding school, located in Upper Providence Township, Montgomery County, Pennsylvania, was purchased. This School had been in successful operation since 1848, and was incorporated into Ursinus College as its Preparatory Department.

On June 7, 1869, the Rev. J. H. A. Bomberger, D. D., pastor of the First Reformed Church, Philadelphia, was elected President, and on February 10, 1870, the first Faculty was appointed. Instruction was begun September 6, 1870. In 1881 the doors of the College and of the Academy were opened to women. The School of Theology was removed to Philadelphia in 1899.

The College is situated at Collegeville, an attractive town in the Perkiomen Valley, twenty-four miles northwest of Philadelphia. The scenery is varied and beautiful, and the region is healthful. The surroundings are conducive to study and are free from the moral contamination which makes many places unsuitable for obtaining the best educational results.

Collegeville is seven miles distant from Norristown, with which it is connected by trolley. It is easy of access by the Reading Railway from Philadelphia, Allentown or Reading. The College grounds cover twenty-eight acres, including a fine lawn and campus embracing ten acres, tennis courts, an athletic field, and several fields for agriculture.

Bomberger Memorial Hall, named after the first President of the College, a large and imposing structure in the pure Romanesque style of architecture, built of Pennsylvania blue marble, contains the chapel and auditorium, library, reading

room, recitation rooms, laboratories, society halls and offices. It is heated by steam and lighted with gas from the works upon the campus. An artesian well 241 feet deep furnishes a plentiful supply of water, which is pumped into a stand pipe 75 feet high. The College is indebted for the building to the generosity of Mr. Robert Patterson, of Philadelphia, whose donations to the building fund amounted to \$32,000, and to gifts from numerous other friends.

The funds on which the College has been founded and on which it is maintained are derived from the following sources ;

1. The gifts of individuals.
2. The tuition fees received from students.
3. Fourteen endowed scholarships of \$1000 each.
4. The John A. Wanner Fund of \$2500.
5. Donations during life of Robert Patterson, of Philadelphia, amounting to \$52,000, and a bequest from him of \$10,000.
6. The Robert Patterson Endowment Fund of \$150,000.
7. The Alumni Endowment Fund of \$11,000.
8. The Church History Fund of \$4000.
9. The Samuel H. Bibighaus Fund, for the Endowment of the Presidency, of \$15,000.

DIRECTORS OF THE COLLEGE

HON. HENRY W. KRATZ, <i>President of the Board.</i>	Norristown,	1868
REV. JOSEPH H. HENDRICKS, D.D., <i>Secretary.</i>	Collegeville,	1887
F. G. HOBSON, A. M., <i>Treasurer.</i>	Collegeville,	1893
REV. HENRY T. SPANGLER, D. D., <i>President of the College.</i>	Collegeville,	1884
J. W. SUNDERLAND, LL. D.,	Collegeville,	1868
FRANK M. HOBSON,*	Collegeville,	1872
HON. LEWIS ROYER, M. D.,	Norristown,	1875
HON. HIRAM C. HOOVER,	Hoovertown,	1878
REV. AARON SPANGLER, A. M.	York,	1879
J. A. STRASSBURGER, A. M.,	Norristown,	1880
REV. WILLIAM S. ANDERS,	Fairview Village,	1889
HON. HENRY K. BOYER, A. M.,	Philadelphia,	1890
REV. J. H. SECHLER, D. D.,	Philadelphia,	1891
REV. NEVIN W. HELFRICH, A. M.,	Allentown,	1894
A. H. FETTEROLF, Ph. D., LL. D.,	Philadelphia,	1894
JAMES M. ANDERS, M. D., LL. D.,	Philadelphia,	1894
REV. D. W. EBBERT, A. M., D. D.,	Milton,	1894
REV. J. W. MEMINGER, A. B.,	Lancaster,	1896
REV. GEORGE S. SORBER, A. M.,	Watsonstown,	1897
A. W. BOMBERGER, A. M.,	Norristown,	1898
FRANCIS J. CLAMER,	Collegeville,	1899
SAMUEL SPRANKLE,	Altoona,	1899

* Resigned November 14, 1899.

Committees of the Board of Directors

Executive Committee

HON. HENRY W. KRATZ,	REV. H. T. SPANGLER, D. D.
REV. J. H. HENDRICKS, D. D.,	FRANCIS J. CLAMER,
HON. LEWIS ROYER, M. D.,	A. W. BOMBERGER, A. M.,
F. G. HOBSON, A. M.	

Committee on Buildings and Grounds

REV. J. H. HENDRICKS, D. D.,	HON. HENRY W. KRATZ,
REV. H. T. SPANGLER, D. D.,	J. A. STRASSBURGER, A. M.,
REV. WM. S. ANDERS.	

Committee on Finance

F. G. HOBSON, A. M.,	HON. HENRY W. KRATZ,
J. A. STRASSBURGER, A. M.,	A. H. FETTEROLF, LL. D.,
HON. H. K. BOYER, A. M.,	REV. H. T. SPANGLER, D. D.,
JAMES M. ANDERS, M. D., LL. D.	

Committee on School of Theology

REV. JAS. I. GOOD, D. D.,	REV. J. H. SECHLER, D. D.,
HON. HENRY K. BOYER, A. M.,	JAMES M. ANDERS, M. D., LL. D.
A. H. FETTEROLF, Ph. D., LL. D.	

FACULTY AND INSTRUCTORS

REV. HENRY T. SPANGLER, D. D.,

President, and Professor of Ethics and Church Polity.

A. B., Ursinus College, 1873, and A. M., 1876; D. D., Heidelberg University, 1894; Student in Theology and Instructor, Ursinus College, 1873-75; Licensed, 1875; Associate Editor, *Christian World*, Cincinnati, O., 1875-77; Pastor, 1877-90; Professor of Psychology, Ursinus College, 1891; President, 1893.

REV. JAMES I. GOOD, D. D.,

Dean of the Theological Faculty, and Professor of Systematic and Pastoral Theology and Reformed Church History.

A. B., Lafayette College, 1872, and A. M., 1875; D. D., Ursinus College, 1887; Student Union Theological Seminary 1872-75; Licensed, 1875; Pastor Heidelberg Reformed Church, York, Pa., 1875-77; Heidelberg Church, Philadelphia, 1877-90; Calvary Church, Reading, Pa., 1890; Professor of Systematic and Pastoral Theology and Reformed Church History, Ursinus College, 1890; Dean of Theological Faculty, 1892.

J. SHELLY WEINBERGER, LL. D.,

Dean of the College, and Professor of the Greek Language and Literature.

A. B., Yale College, 1859, and A. M., 1867; LL. D., Ursinus College, 1895; Professor of Ancient Languages, Freeland Seminary, 1859-70; Professor of Latin and Greek, Ursinus College, 1870-87; Professor of the Greek Language and Literature, 1887; Dean, 1892.

ALCIDE REICHENBACH, A. M.,

Professor of Modern Languages.

Student, Western Reserve College, 1870; A. B., National Normal University, 1872, and A. M., 1875; A. M., Mission House College, 1894; Ursinus College, 1895; Instructor in German and French, National Normal University, 1870-72; Study of Pedagogy abroad and of Swiss and German Normal Schools, 1872-73; Principal, Valley Normal School, Va., 1873-77; Principal, Cumberland, Md., High School, and Allegheny County Normal School, 1877-79; Principal Ursinus Academy and Instructor in Pedagogy, 1880-91.

P. CALVIN MENSCH, M. D., Ph. D.,

Professor of Biology and Chemistry.

A. B., Ursinus College, 1887, and A. M., 1890; M. D., Bellevue Hospital Medical College, 1889; Ph. D., Grant University, 1891; Professor of Natural Sciences, New Windsor College, Md., 1891-92; Graduate Student in Biology, Johns Hopkins University, 1892-93; Marine Biological Laboratory, Woods Holl, Mass., Summer, 1895 and 1897; U. S. Fish Commission, 1899; Member of the Philadelphia Academy of Natural Sciences; Member of the American Morphological Society; Member of the American Society of Naturalists.

REV. JOHN H. SECHLER, D. D.,

Professor of Church History and Apologetics.

A. B., Franklin and Marshall College, 1870; A. M., Ursinus College, 1875, and D. D., 1892; Instructor, Juniata Collegiate Institute, 1870-71; Palatinate College, 1871-72; Principal, White Hall Academy, 1872-73; Student in Theology and Instructor, Ursinus College, 1873-75; Licensed, 1874; Joint Principal and Instructor in Ancient Languages and Mathematics, Centre Square Academy, 1878-80; Pastor, Boehm's Reformed Church, Blue Bell, Pa., 1875-89; Pastor, First Reformed Church, Philadelphia, 1889; Professor of Church History and Apologetics, Ursinus School of Theology, 1895.

REV. WILLIAM J. HINKE, A. M.,

Professor of the Hebrew Language and Literature.

A. B., Calvin College, 1890, and A. M., 1893; Instructor in Latin and Greek, Calvin College, 1890-92; Student, Ursinus School of Theology, 1892-94; Licensed, 1894; Special Student, Princeton Theological Seminary, 1894-95; Pastor, Trinity Reformed Church, Allentown, Pa., 1896-97.

J. LYNN BARNARD, Ph. D.,

Professor of History and Political Science.

B. S., Syracuse University, 1892; Ph. D., University of Pennsylvania, 1897; Instructor in Mathematics and Political Economy, Epworth Seminary, Epworth, Iowa, 1892-93; Graduate Student in Politics, Economics and History, Wharton School, University of Pennsylvania, 1893-97; Instructor in Mathematics and History, Koehler Institute, Philadelphia, 1894-97; Member of the American Academy of Political and Social Science.

WILBUR MARSHALL URBAN, Ph. D.,

Professor of Philosophy and Psychology.

A. B., Princeton University, 1895, and James McCosh Fellow in Mental Science; Ph. D., University of Leipsic, 1897; Reader in Philosophy, Princeton University, 1897-98; Member of the American Psychological Association.

REV. PHILIP VOLLMER, Ph. D.,

Professor of German Homiletics and New Testament Greek.

A. B., Bloomfield College, 1881, and A. M., 1884; Ph. D., University of Pennsylvania, 1893; Student and Instructor, Bloomfield Theological Seminary, 1881-84; Special Student, Union Theological Seminary, 1884-85; Instructor, Bloomfield Theological Seminary, 1885-87; Licensed, 1884; Pastor, Presbyterian Church of Peace, Brooklyn, N. Y., 1884-87; St. Paul's German Reformed Church, Philadelphia, 1889.

HENRY VOLKMAR GÜMMERE, A. M.,

Professor of Mathematics, Physics and Astronomy.

B. S., Haverford College, 1888, and A. M., 1889; A. M., Harvard College, 1890; Graduate Student, Harvard College, 1889-93 and 1898-99; Assistant in Mathematics Swarthmore College, 1893-98; Member of American Mathematical Society.

J. A. STRASSBURGER, A. M.,

Lecturer on the Constitution of Pennsylvania.

A. B., Ursinus College, 1873, and A. M., 1876; Admitted to the Practice of Law in Philadelphia, 1875.

REV. WHORTEN A. KLINE, A. M., B. D.,

Instructor in Latin and English Bible.

A. B., Ursinus College, 1893; A. M. and B. D., 1896; Licensed, 1896; Graduate Student in Latin, University of Pennsylvania, 1897-1900.

C. ERNEST DECHANT, A. B.,¹

Principal of the Academy and Instructor in Mathematics and Physics.

A. B., Princeton University, 1895; Teacher, Public Schools, 1883-87; Instructor, Palatine College, Myerstown, 1887-88, Principal of Schools, Berwick, 1888-90; Instructor in Mathematics, State Normal School, Trenton, N. J., 1895-1900.

RALPH LINWOOD JOHNSON, A. M.,

*Instructor in Mathematics and Librarian.*²

A. B., Ursinus College, 1897; A. M., 1899.

BERTHA E. TREBEIN, A. B.,

Instructor in English.

A. B., Wellesley College, 1897.

ELEANOR VERTREES WATKINS, B. E.,

Instructor in Elocution.

B. E., National School of Elocution and Oratory, Philadelphia, 1897.

THEODORE F. MEIER, A. B.,

Director of the Department of Music and Instructor in German.

A. B., Mission House College, Franklin, Wis., 1893; Student at Chicago Conservatory of Music, 1894-96; Instructor in Atlantic College, Iowa, 1896-98; Teacher in State Normal School, Mt. Pleasant, Mich., 1898-99.

GEORGE ELMER KOPENHAVER, A. B.,

Instructor in Latin and History.

A. B., Ursinus College, 1899.

FLORA A. MESSINGER,

Teacher of Painting and Drawing.

Graduated, Bloomberry Academy, N. Y., 1890; Student, Normal School, Philadelphia 1891; Academy of Fine Arts, Philadelphia, 1895-96.

FRANCES G. MOSER, *Librarian.*

WILLIAM H. KLASF, *Physical Director.*

¹ Beginning September, 1900.

² Till November 1, 1899.

DEPARTMENTS OF URSINUS COLLEGE

Ursinus College embraces the following Departments effectively fitted for service :

THE COLLEGE,

in which are given five Courses of Study, leading to the degree A. B. The courses of instruction are arranged in groups, bearing the names of the leading subjects included in them, and indicating clearly the dominant studies of the groups. They are :

THE CLASSICAL COURSE,

THE MATHEMATICAL-PHYSICAL COURSE,

THE CHEMICAL-BIOLOGICAL COURSE,

THE HISTORICAL-POLITICAL COURSE,

THE MODERN LANGUAGE COURSE.

THE ACADEMY,

which provides a four years' course in preparation for College, embracing, in addition to the common English branches, four years in Latin, three years in Greek, three years in Mathematics, three years in English, three years in German, two years in History, one year in Physiology and in Botany, and a laboratory course in Physics.

THE SCHOOL OF THEOLOGY,

in which instruction is given under the authority of the General Synod of the Reformed Church in the United States in all subjects prescribed by the Constitution of that Church for theological seminaries, and essential to the training of men for the work of the Christian Ministry.

The Students of the Department are graduated with the Degree of B. D.

THE COLLEGE

FACULTY

REV. HENRY T. SPANGLER, D. D., *President and Professor of Ethics.*

J. SHELLY WEINBERGER, LL. D., *Dean and Professor of the Greek Language and Literature.*

ALCIDE REICHENBACH, A. M., *Professor of Modern Languages.*

P. CALVIN MENSCH, M. D., Ph. D., *Professor of Biology and Instructor in Chemistry.*

J. LYNN BARNARD, Ph. D., *Professor of History and Political Science.*

WILBUR MARSHALL URBAN, Ph. D., *Professor of Philosophy and Psychology.*

HENRY VOLKMAR GUMMERE, A. M., *Professor of Mathematics Physics and Astronomy.*

J. A. STRASSBURGER, A. M., *Lecturer on the Constitution of Pennsylvania.*

REV. WHORTEN A. KLINE, A. M., B. D., *Instructor in Latin and English Bible.*

BERTHA E. TREBEIN, A. B., *Instructor in English.*

ELEANOR VERTREES WATKINS, B. E., *Instructor in Elocution.*

FRANCES G. MOSER, *Librarian.*

WILLIAM H. KLASE, *Physical Director.*

ADMISSION

TERMS OF ADMISSION

Candidates for admission must give satisfactory evidence of good character, and students from other colleges are required to furnish evidence of good standing from the college they last attended.

The credentials of candidates must be filed at the Dean's office before permits for examination are issued. The results of examinations, and the action of the Faculty upon applications for admission on certificate, may be ascertained at the same office.

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS

Every applicant for admission to the Freshman Class must present the following subjects: Mathematics, English, History, Physics, Latin, which are numbered respectively I, II, III, IV and V in the description below, and either Greek (VI) or German (VII) or French (VIII). Where a student has had no facilities for pursuing the laboratory course given under IV, 2, he may take it in connection with his Freshman studies.

I. MATHEMATICS.—1. Arithmetic, as much as is contained in any standard text-book; the metric system of weights and measures, as in Beach and Gibbens.

2. Algebra, through quadratic equations, radicals and the theory of exponents, as contained in Wells's Academic Algebra, or any other good text-book.

3. Plane Geometry, as much as is contained in the first five books of Chauvenet's Geometry, or an equivalent portion of the treatises of Wentworth, Wells or Newcomb.

II. ENGLISH.—1. The candidate must be thoroughly familiar with formal grammar and with the analysis of English sentences. He must have a knowledge of punctuation, a training in the elementary sounds of the English language, in the principles of pronunciation and in the diacritical marks of some standard English dictionary.

2. The candidate will be required to write a paragraph or two on each of several topics chosen by him from the list of ten or fifteen, drawn from the books named below and set before him in the examination paper. This part of the examination is designed, primarily, to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books prescribed. He should read the books as he reads other books, not aiming to know them minutely, but to gain a knowledge of their most important parts. In every case knowledge of the book will be regarded as less important than the ability to write English.

No candidate will be accepted whose work is seriously defective in point of spelling, punctuation, grammar, or division into paragraphs.

The books prescribed for this part of the examination are as follows:

1900—Dryden's *Palamon and Arcite*; Pope's *Iliad*, Books I, VI, XXI, XXII; Goldsmith's *Vicar of Wakefield*, Scott's *Ivanhoe*; De Quincy's *The Flight of a Tartar Tribe*; Cooper's *The Last of the Mohicans*; Tennyson's *The Princess*; Lowell's *The Vision of Sir Launfal*; The Sir Roger de Coverly Papers in *The Spectator*.

1901—George Eliot's *Silas Marner*; Shakespeare's *Merchant of Venice*; Pope's *Iliad*, Books I, VI, XXII and XXIV; The Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *The Ancient Mariner*; Tennyson's *The Princess*; Scott's *Ivanhoe*; Cooper's *The Last of the Mohicans*.

1902—Pope's *Iliad*, Books I, VI, XXII, XXIV; The Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *The Ancient Mariner*; Cooper's *The Last of the Mohicans*; Scott's *Ivanhoe*; Tennyson's *The Princess*; George Eliot's *Silas Marner*; Shakespeare's *Merchant of Venice*.

1903—Shakespeare's *Merchant of Venice* and *Julius Cæsar*; the Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Carlyle's *Essay on Burns*; Tennyson's *The Princess*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

3. In addition, an examination upon the subject-matter, literary form and logical structure of each of the works named below will be required. A careful and critical study of the works will be necessary to prepare the candidate for the examination, which is intended to test his ability to express his knowledge with clearness and accuracy no less than his knowledge of the works.

1900—Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I, II; Burke's *Speech on Conciliation with America*; Macaulay's *Essay on Milton and Addison*.

1901—Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*.

1902—Shakespeare's *Macbeth* ; Burke's *Speech on Conciliation with America* ; Macaulay's *Essays on Milton and Addison* ; Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*.

1903—Shakespeare's *Macbeth* · Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso* ; Burke's *Speech on Conciliation with America* ; Macaulay's *Essays on Milton and Addison*.

HISTORY.—I. Greek History, as contained in Myers's or Oman's or Botsford's *History of Greece*.

2. Roman History, as contained in Myers's or Leighton's *History of Rome*; or Allen's *Short History of the Roman People*.

IV. PHYSICS.—I. Class-work, as treated in Avery's *School Physics* or Gage's *Elements of Physics*. Class-room exercises as contained in Avery will be expected.

2. Laboratory work ; a course of experiments not less than forty in number performed by the pupil, evidence of which must be submitted, certified by his teacher, together with his original laboratory note-book

V. LATIN.—I. Grammar, Allen & Greenough ; Roman pronunciation.

2. *Cæsar*, four books of the Gallic war.

3. *Vergil*, six books of the *Æneid*, with prosody.

4. *Cicero*, six orations, the four against *Catiline*, the one for *Archias* and the one for the *Manilian Law*.

5. Translation at sight of passages of average difficulty from *Cæsar* and *Cicero*.

6. Prose Composition, the translation into Latin of simple English sentences. Collar's *Practical Latin Composition* is recommended.

VI. GREEK.—I. Grammar, pronunciation as recommended in Goodwin's *Greek Grammar*.

2. *Xenophon*, four books of the *Anabasis*.

3. *Homer*, three books of the *Iliad*.

4. Translation at sight of average passages in Attic prose.

5. Prose Composition, the translation into Greek of simple English sentences. White's *First Greek Book*, complete, or an equivalent.

6. Ancient Geography.

VII. GERMAN.—I. Pronunciation, Grammar with Exercises and Conversation ; Joynes-Meissner's *German Grammar* to page 230 ; Guerber's *Erzählungen*.

2. Texts for translation ; Super's *Elementary German Reader* or Andersen's *Märchen* ; Auerbach's *Brigitta* ; Stifter, *Das Haideedorf*.

3. Translation at sight of modern German prose.

4. Prose Composition, the translation into German of connected English narrative.

VIII. FRENCH.—1. Pronunciation, Imitative Reading, Grammar with Exercises in Composition ; Joynes's Minimum French Grammar and Reader.

2. Texts for translation ; Malot's *Sans Famille* ; Enault's *Le Chien du Capitaine* ; De Rougemont's *La France*.

3. Translation at sight of modern French prose.

4. Prose Composition, the translation into French of simple English narrative.

THE REGULAR EXAMINATIONS FOR ADMISSION are held in Memorial Hall on Monday and Tuesday of Commencement week, June 11th and 12th, 1900, and on Monday and Tuesday, September 17th and 18th, at the opening of the collegiate year.

STUDENTS NOT CANDIDATES FOR A DEGREE

Students who have passed the examinations required for admission to any one of the Courses of Study may register as optional students, and elect such work as may be open to them, Such students are subject to the same regulations in regard to number of hours, examinations, proficiency and general academic duties as students in the regular courses.

Under this regulation, instruction in Ursinus College is open to all persons who possess the requisite preparation to pursue with profit particular courses of study. While the student cannot obtain a degree under this regulation, he may enjoy the advantage of collegiate training for a period, and prepare himself the better for professional study or for the active pursuits of life.

EXAMINATIONS FOR NON-RESIDENT STUDENTS

Persons furnishing satisfactory evidence of fitness for the prosecution of any branch of study taught in the institution, may register with the Dean as candidates for examination in such study. A fee of one dollar is charged for every such examination.

ADMISSION WITHOUT EXAMINATION

I. FROM THE ACADEMY

All students of the Academy of Ursinus College, who have passed a satisfactory final examination in the subjects required for admission, and are recommended by the Principal of the Academy, are admitted to Freshman Class without examination.

II. ON CERTIFICATE

Students from such High Schools and Academies as have been approved by the faculty are admitted to college without examination on the presentation of a certificate of the form prescribed by the faculty.

The certificate must set forth the grade attained by the student in each of the subjects required for admission, the length of time devoted to the subject and the text used in its study. For slight deficiencies, conditions may be imposed.

No certificate will be accepted for German or French, allowed as a substitute for Greek in the requirements for admission.

All communications on this subject and all certificates are to be addressed to the Dean of the College, from whom also blank forms for certificates may be obtained.

III. AS SPECIAL STUDENTS

Persons who give satisfactory evidence of their fitness to pursue the particular courses they may elect, are admitted to the College as special students, upon the recommendation of the professor in charge of the department in which they desire to take the larger part of their work. To secure such recommendation, the candidate must correspond directly with the professor in whose department he expects to take work, and when admitted he will be under the direction of such professor who will stand to him in the relation of advisor.

Special students are subject to the same regulations in regard to number of hours, examinations and general academic duties as students in the regular courses. A certificate of proficiency

will be given, if desired, to any special student who has faithfully pursued his chosen subjects throughout a year and has attained a grade not lower than B. Such students may also graduate in any of the courses, on condition of doing the class-work and passing the required examinations of the course, including those for admission.

ADMISSION TO ADVANCED STANDING

On presenting evidence of good character, a student may be admitted to advanced standing at the beginning of any term, not later than the first term of Senior year; either

1. BY EXAMINATION, in all the studies required for admission to Freshman Class and in the studies which have been pursued by the class he may wish to enter, provided the candidate attain a grade not lower than B in such examination; or

2. FROM ANOTHER COLLEGE, provisionally, to such standing as he may have held in the college he last attended, upon written evidence of his standing and of the work done in the college from which he comes.

GOVERNMENT

Students whose application for admission to College has been approved by the Faculty, become members of the institution by matriculating at the Dean's office.

REGISTRATION

Students in all courses register at the beginning of the collegiate year for the work of the whole year. No credit is allowed for work not so registered. No student, after having once been admitted to the institution, will be allowed to register after the close of registration day, neither will changes in registration be allowed later than the end of the week after registration day, except by special permission of the Faculty.

CLASSIFICATION

No student is registered in any class who has not completed the required work and examination of his course, including entrance requirements, up to the beginning of the year preced-

ing that in which he seeks standing and the major part of the requirements of the preceding year.

ALLOWED ABSENCES

A student who is absent from more than one-eighth of the total number of recitations, lectures and special exercises in any study during a term, is required to take an extended examination. Absences within the one-eighth limit will not be marked, nor will they affect a student's record for scholarship; but they will not excuse him from preparation upon the omitted lessons in the review or examination. Under this rule unexcused lack of preparation of a lesson, or three tardinesses will be counted as an absence.

Students are required to be present at College on the first day of each term. Absences will be counted from the first class exercises in any subject, and at the beginning or end of the term and immediately preceding or following a recess, absences count double. Students are not allowed to leave College during term-time without permission obtained from their Advisers.

ADVISERS

Every student is assigned annually to an Adviser, who is a member of the Faculty, and who will stand to him in the relation of a friendly counsellor. New students are expected to call upon their Adviser, during his consultation hour, as soon as possible, for mutual acquaintance, and to confer with him in regard to their studies, residence, and general duties in the institution.

The Adviser is the ordinary medium of communication between his students and the Faculty. To him are made applications for excuses, for permission to go out of town and for leave of absence.

PUBLIC WORSHIP

The scholastic duties of each day are opened with suitable devotions, led by the President of the College, which every student is required to attend.

The students are required to attend worship on Sunday morning in some adjacent church of their own or their parents' choice.

COURSES OF INSTRUCTION

DEPARTMENT OF LANGUAGE AND LITERATURE

GREEK

Professor WEINBERGER

1. Xenophon, Memorabilia.—Charges against Socrates are discussed.—Syntax.—Homer, Selections from the Iliad.—Greek Prosody.—Exercises in Scanning.—Reading at Sight.—Greek Literature.—Greek Prose Composition. *Mon., Tu., Wed., Fri., at 9.*

Course 1 is prescribed in the Classical group, and is elective in the other groups for students who offered Greek for admission.

2. Herodotus, Babylonian History.—Study of the Ionic Dialect.—Plato, Apology and Crito.—Moods and Tenses.—Greek Philosophy. *Tu., at 10; Wed., Fri., at 11.*

Course 2 is prescribed in the Classical group, and is not offered in the other groups.

3. Demosthenes, De Corona.—Plan of the Oration and Grecian History discussed.—Æschylus, Agamemnon.—History of the Play.—Greek Theatre.—Sophocles, Œdipus Tyrannus. *Mon., Wed., Th., at 10.*
 4. Arrian, Selections from the Anabasis of Alexander.—Euripides, Iphigenia in Tauris.—Pindar, Selections from the Odes. *Mon., Wed., Th., at 10.*
- Courses 3 and 4 are given in alternate years; Course 4 will be omitted in 1900-1901.

Courses 3 and 4 are elective for Juniors and Seniors in the Classical group.

LATIN

Mr. KLINE

1. Cicero, De Senectute, with De Amicitia at sight.—Livy, Book XXI, and a portion of Book XXII. The first book will be read at sight.—Horace, the Odes and Epodes, with sight reading, The Horatian meters will be carefully studied, together with the interpretation of the poems.—Latin Prose Composition, once a week throughout the year. *Tu., Wed., Th., Fri., at 11.*

Course 1 constitutes the prescribed work for Freshmen in all the groups.

2. Horace, Satires and Epistles.—Cicero, De Oratore.—Horace, Ars Poetica. Course 2 is prescribed for Sophomores in the Classical and Modern Language groups, and is elective in the other groups, except the Chemical-Biological. *Mon., Wed., Th., at 10.*

3. Cicero and Pliny the Younger, Selected Epistles. This course is designed to train the student in the power of rapid reading, by covering a large amount of Latin of only moderate difficulty. *Half-course (First term), Tu., Th., at 9; Fri., at 10.*
 4. Latin Comedy. Terence, *Andria* and *Heautontimoruminos*. Other plays.—Plautus, *Menæchmi* and *Captivi* or *Trinummus*. Lectures upon the ancient theatre and kindred topics. *Half-course (Second term), Tu., Th., at 9; Fri., at 10.*
 5. Tacitus, *Agricola*, *Germania*, and *Annals*.—Lucretius, *De Rerum Natura*, *Tu., Th., at 9; Fri., at 10.*
- Courses 3, 4 and 5 are elective for Juniors and Seniors in the Classical group.

ENGLISH

MISS TREBEIN

MISS WATKINS

1. Rhetoric and English Composition.—The elements and qualities of style.—Kinds of Composition, description, narration and exposition.—Analysis of selections from English authors regarded as masters of style.—Weekly paragraphs, monthly themes.—A. S. Hill's *Principles of Rhetoric* (revised and enlarged edition). *Mon., Wed., at 12; Th., at 8.*
- 2.a. Elocution.—Voice Culture.—Articulation and pronunciation.—Expressive reading.—Gesture (*Delsarte* system).—Analysis of recitations.—Extempore speech. *Half-course.*
Courses 1 and 2a. are prescribed for Freshmen in all the groups.
- 2.b. Private and class instruction is offered to students who wish to pursue advanced work in Elocution. The hours are arranged by consultation with the instructor.
3. Argumentation.—Baker's *Principles of Argumentation*.—The Oration.—Genung's *Rhetoric*. *Half-course (Second term), Tu., Th., Fri., at 12.*
4. English Literature.—Painter's *History of English Literature*, with discussion of works by leading writers. *Half-course (First term), Tu., Th., Fri., at 12.*
Courses 3 and 4 are prescribed for Sophomores in all the groups.
5. English Literature.—The Elizabethan Drama, Marlowe, Johnson and Shakespeare.—Literature of the Seventeenth and Eighteenth Centuries. *Wed., Fri., at 11.*
Course 5 is prescribed in all the groups.
6. Critical study of literary forms.—Poetics.—Lyric, narrative and dramatic poetry.—Prose fiction.—A study of pure fiction as a form of literary art. *Wed., Fri., at 11.*
Course 6 is prescribed in the Modern Language group and is elective in the other groups except the Chemical-Biological.

7. Anglo-Saxon.—Siever's Grammar of Old English.—Cook ; Bright's Anglo-Saxon Reader.—Middle English.—Chaucer.—Selections from the Canterbury Tales (Morris and Skeat)—History of the English Language.—Lounsbury. *Mon., Tu., Fri., at 10.*

Course 7 is elective for Seniors in the Modern Language group.

8. Essays and orations.—Practice in writing is prescribed throughout the four years. During Freshman and Sophomore years one hour a week is devoted to the reading and criticism of essays. The composition of orations is begun in the Junior year and these are criticised and afterwards delivered before the class. Extemporaneous discussions are held in the Senior year.

GERMAN

Professor REICHENBACH

1. Pronunciation, Grammar, Reading, Composition, Translation at Sight and Conversation. Joynes-Meissner for Elementary Exercises, Grammar and Composition.—Stern, Geschichten vom Rhein.—Bernhardt, Auf der Sonnenseite. *Mon., Tu., Wed., Th., at 9.*

Course 1 is prescribed for all students who offer Greek for admission, except in the Classical group, in which it is elective.

2. Syntax, Historical Prose, Science, Epic Poetry and Advanced Composition.—Hoffmann, Historische Erzählungen.—Goethe, Hermann und Dorothea—Dippold, Das Thermometer, der Kompass und die Geometrie. *Tu., Th., at 9 ; Fri., at 10.*

Course 2 is prescribed for all students who offer German for admission. It is open as an elective to students of the Classical group.

3. Descriptive Poetry, Historical Prose and Advanced Composition.—Von Haller, Gedichte.—Schiller, Egmonts Leben und Tod.—Goethe, Prosa.—Keller, Bilder aus der Deutschen Litteratur. *Tu., at 10 ; Wed., Fri., at 11.*

Course 3 is required of the students in the Modern Language group, who have taken 1 and 2, and is an elective in the Classical group.

4. Odes, Elegies, Drama and History of the German Language and Literature.—Exercises conducted in German.—Klopstock, Oden und Elegien nebst Bruchstücken aus dem Messias.—Goethe, Torquato Tasso.—Kluge, Geschichte der Deutschen National-Litteratur—Collateral reading or Literary exercises, weekly.—Lectures. *Tu., Th., at 11.*

Course 4 is prescribed in the Modern Language group, and is an elective for students in the Classical group, who have taken Courses 2 or 3.

FRENCH

Professor REICHENBACH

1. Pronunciation, Imitative Reading, Grammar, Composition.—Joynes, Minimum French Grammar and Reader.—Malot, Sans Famille.—De Rougemont, La France. *Mon., Tu., Wed., Th., at 8.*

Course 1 is prescribed in all the groups except the Classical, in which it is an elective.

2. Syntax, Idioms, Translation at Sight, Composition, Narrative Prose, Lyric and Dramatic Poetry.—Edgren, French Grammar.—Lamartine, Jeanne d'Arc.—Bowen, Modern French Lyrics.—Corneille, Polyeucte. *Mon., Wed., Fri., at 9.*

Course 2 is prescribed in all groups except the Classical, in which it is an elective.

3. Prosody, Prose Fiction, Lyric and Epic Poetry, History of the French Language and Literature.—Edgren, French Grammar.—Lamartine, Méditations Poétiques.—Leune, Difficult Modern French.—Doumic, Histoire de la Littérature Française.—Composition or Collateral Reading, weekly.—Lectures. *Mon., at 11; Fri., at 8.*

Course 3 is prescribed in the Modern Language group, and is an elective in the Historical-Political group.

DEPARTMENT OF BIBLE STUDY

THE ENGLISH BIBLE

Mr. KLINE

1. Old Testament Course.—A critical study of the history of the Old Testament, elucidated by Semitic tradition and contemporaneous history, together with an analysis of the construction of the books of the Old Testament. *Half-course, Fri. at 8.*
2. New Testament Course.—Jewish History of the time of Christ, together with the study of the Gospels in their chronological arrangement and the Apostolic History in its main outlines. *Half-course, Fri. at 8.*

Courses 1 and 2 are given in alternate years; Course 2 will be omitted in 1900-1901.

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY AND PSYCHOLOGY

Professor URBAN

1. Elements of Logic, Deductive and Inductive.—Intended as an introduction to Philosophy, this course aims to supplement the study of the formal laws of Logic by a discussion of the logical principles underlying the methods of the Sciences.—Recitations and Practical Exercises, Jevon's Elements of Logic. *Half-course (First term), Mon., Tu., Th., at 11.*
2. Introduction to Psychology.—An elementary course in descriptive and experimental psychology, consisting of analysis and description of the phenomena of consciousness, in the light of experimental research; a study of their physiological conditions, and general discussions of the problems and methods of psychology. Titchener's Outlines of Psychology. *Half-course (First term), Mon., Wed., Fri., at 12.*
3. The History of Ancient and Mediæval Philosophy.—It is designed in this course to cultivate the student's appreciation of the problems of philosophy in their most elementary form, and to give him an insight into the nature and laws of the great movements of thought. To this end especial attention will be given to the transition from Classical to Christian thinking. Complete in itself, this course serves at the same time as a necessary introduction to Course 4, in Modern Philosophy, Lectures and Recitations—Weber's History of Philosophy. *Half-course (Second term), Mon., Wed., Fri., at 12.*
4. Advanced Course in Philosophy.—Including a history of Modern Philosophy from the Renaissance through Kant; a special study of the Critical Philosophy of Kant and a discussion, in the Second term, of the more important tendencies of Post-Kantian thought.—Lectures, Discussions and Required Reading. The latter portion of the course will be utilized to acquaint the student with the fundamental problems of metaphysics. A thesis on some problem selected by the instructor will be required of each member of the class.—Text-books: Webster's History of Philosophy, Wenley's Outline of Kant's Critique and Paulsen, Introduction to Philosophy. *Tu., Th., at 9.*
5. Ethics and the Philosophy of Religion.—A critical study of the history of Ethical Theory will be used as a basis for a constructive philosophy of moral judgments and conduct. This will be followed by a discussion of the Problems of Religious Thought with especial reference to the nature and validity of the Theistic proofs.—Lectures and Recitations.—Mackenzie's Manual of Ethics. As collateral reading in the second part of the course: Schurman's Belief in God, and Flint's Theism. *Mon., Wed., Fri., at 9.*

6. Advanced Course in Psychology.—

(a) Lectures on the Problems and Methods of Experimental Psychology, with Laboratory experiments and research.

(b) Modern Psychological Theories. The more important problems of Genetic and Abnormal Psychology will be discussed in lectures, to be supplemented by the required reading under the direction of the instructor. *Mon.*, at 2; *Tu.*, 2 to 4.

7. Aesthetics.—The Philosophical and Psychological Problems of Art will be discussed in connection with an outline of the Fine Arts. G. Baldwin Brown's "The Fine Arts" will be supplemented by the use of photographs and other reproductions. *Tu.*, *Th.*, at 12.

8. Pedagogy.—Lectures on the Theory of Education and critical study of Herbart's Science of Education, to be supplemented by lectures on the History of Pedagogical Theories. *Tu.*, *Th.*, at 2.

Courses 7 and 8 are given in alternate years; course 7 will be omitted in 1900-1901.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

HISTORY

Professor BARNARD

1. Mediæval and Modern History.—A fundamental course, intended to impress the main facts of the periods and at the same time to acquaint the student with right methods of historical study.—Adams, European History. *Tu.*, *Th.*, *Fri.*, at 12.

Course 1 is prescribed in all the groups.

2. History of England.—The facts gathered in this course are used mainly to illustrate the crystallization of England's political thought and practice in the English Constitution. The close relation between English and American History carefully noted.—Oman, History of England. *Tu.*, *Fr.*, at 10; *Th.*, at 2.

Course 2 is prescribed in the Historical-Political group, and is elective in the Classical, Mathematical-Physical and Modern Language groups.

3. History of the United States.—Tracing the rise of Local Institutions, the growth of Union, the development and fusion of Nationality and Democracy, and the conflict between Nationality and State Sovereignty.—Channing, Student's History of the United States. *Mon.*, *Wed.*, at 12; *Wed.*, at 2.

Course 3 is prescribed in the Historical-Political group, and is not offered in the other groups.

POLITICAL SCIENCE

Professor BARNARD

1. Political Economy.—A general course in the subject, with special consideration of such topics as Co-operation, Trusts, Trade-Unions, Socialism, Taxation, Wages, Banking and Bimetallism.—Walker, Political Economy : Advanced Course. *Half-course (Second term). Mon., Tu., Th., at 11.*

Course 1 is prescribed in all the groups.

2. Comparative Politics.—The evolution of Government during classical and mediæval times, introductory to a comparison of Representative systems, particularly of France, Germany, Switzerland, Great Britain and the United States.—Wilson, The State. *Half-course (First term). Mon., Tu., Th., at 11.*
3. Political Philosophy.—An examination of the origin, character and aims of the State ; of Sovereignty and its location in the Body Politic ; and of the sources and nature of Law.—Willoughby, The Nature of the State. *Half-course (First term). Mon., Wed., Th., at 10.*
4. Jurisprudence.—An analysis of those relations of mankind which serve as the basis of Positive Law.—Holland, The Elements of Jurisprudence. *Half-course (Second term). Mon., Wed., Th., at 10.*

Courses 2, 3 and 4 are prescribed in the Historical-Political group, and are not offered in the other groups.

As is indicated above, all work in this department is based on text-books ; but these are supplemented by lectures, collateral reading, and papers on assigned topics.

DEPARTMENT OF MATHEMATICS AND SCIENCE

MATHEMATICS

Professor GUMMERE

1. Algebra.—Wentworth's Higher Algebra, beginning at Ratio and Proportion.—Wentworth's New Plane Trigonometry and Tables.—Solid Geometry.—Phillips and Fisher's Elements of Geometry. *Mon., Tu., Wed., Th., at 10.*

Course 1 is prescribed for all Freshmen.

2. Plane and Solid Analytic Geometry, preceded by a short course in Determinates.—Bailey and Wood's Analytic Geometry. *Mon., Wed., Fr., at 9.*

Course 2 is prescribed in the Mathematical-Physical group, and is elective in the other groups.

3. Differential and Integral Calculus.—Osborne's Calculus. *Tu., Th., at 9; Fri., at 10.*

Course 3 prescribed in the Mathematical-Physical group, and is elective in the other groups.

4. Higher Algebra.—Plane and Solid Analytic Geometry, advanced course.—Differential Equations.—*Tu., Th., at 8, Wed., at 12.*

Course 4 is prescribed in the Mathematical-Physical group, and is not offered in the other groups.

In all of the courses the solving of problems constitutes a large portion of the work. Stress is laid upon this feature of the work.

PHYSICS

Professor GUMMERE

1. Elementary Physics.—Laboratory work.—Three hours weekly are devoted by the student to the performance of the experiments contained in Stone's Experimental Physics.

Course 1 is prescribed for students who do not offer Physics for admission.

2. General Physics.—Hastings and Beach, General Physics.—Throughout the course problems are assigned.—A knowledge of Plane Trigonometry is required. *Mon., Tu., Th., at 11.*

3. Experimental Physics.—Laboratory work.—Two afternoons of each week are spent in the Physical Laboratory.—This course accompanies Course 2; and Course 1, or its equivalent, is a prerequisite for admission to it.—Sabine's Manual is used as a guide, but is supplemented by experiments taken from other sources. *Mon., Tu., at 2.*

Courses 2 and 3 are prescribed in the Mathematical-Physical group, and are elective in the other groups, except the Chemical-Biological, in which they are not offered. All students working in the Physical Laboratory are required to keep in note-books an orderly record of their experimental work. These books are examined at regular intervals, and form the basis on which marks are given.

4. Advanced Physics.—The course is based on the following texts: Ziwet's Mechanics, Part I; Maxwell's Theory of Heat; Preston's Theory of Light; J. J. Thomson's Elementary Treatise on Electricity and Magnetism. This course presupposes a good working knowledge of Differential and Integral Calculus. *Mon., Wed., Fri., at 8.*

Course 4 is prescribed in the Mathematical-Physical group.

ASTRONOMY

Professor GUMMERE.

General Astronomy.—Young's General Astronomy (last edition) is used as the text-book. *Mon., Wed., at 12.*

This course is prescribed in the Mathematical-Physical group, and is elective in the other groups. The department is provided with a four-inch refracting telescope, equatorially mounted.

CHEMISTRY

Professor MENSCH

1. A—General Chemistry. This course embraces a consideration of the most important properties of the elements and their principal compounds. Three lectures a week throughout the year. *Mon., Tu., Th., at 11.*
 2. Laboratory Work in General Chemistry. From the beginning of the year to April five hours a week are spent in experimental work in General Chemistry. In this course each student is required to perform for himself the various experiments upon the different elements and their compounds discussed in the lectures. From the beginning of April to the end of the year the same number of hours are given to systematic qualitative analysis. *Mon., Tu., at 2.*
- Courses 1 and 2 cannot be elected separately.
3. B—Organic Chemistry. During the Junior year students in the Chemical-Biological course spend from two to three hours a week in the preparation of organic compounds. Remsen's Compounds of Carbon is used as a text-book in the work. *Half-course, Wed., at 2.*

BIOLOGY

Professor MENSCH

1. General Biology.—From the beginning of the year to April three lectures a week are devoted to the consideration of the fundamental facts of Biology as represented in some of the typical forms of higher and lower organized plant and animal life. The course begins with the study of simple cell-life as found in yeast, amoeba, hæmatococcus, bacteria, mould-fungi, and from that proceeds to the examination of the plant phase of life in typical form of algæ, mosses, vascular cryptogams and phanerogams, after which such types as paramecium, hydra, earthworm, crayfish, frog, catfish, pigeon and rabbit are considered.
- Embryology.—Following the course in General Biology to the end of the year, three lectures weekly are given on the elements of Embryology. *Mon., Tu., Th., at 11.*

2. **Laboratory Work.**—Five hours weekly are spent in the practical study of the various forms of plant and animal life described in the lectures. In this work the student is taught the use of the Microscope, and also to observe for himself and to interpret what he sees. He is required to make frequent drawings of his observations and submit them for inspection. A full set of laboratory notes has been prepared for this course, in which frequent references to standard text-books on the shelves of the College Library will aid the student in his work. In connection with the lectures on Embryology five hours a week for the same length of time are spent in laboratory work upon this subject. The development of the frog is first studied and segmentation carefully observed, after which the student spends the remainder of his time in tracing the most important stages in the development of the chick. *Mon., Tu., at 2.*
3. **Osteology.**—During the second half of the year two hours a week are spent in the study of Human and Comparative Osteology, the course consisting of lectures alternating with laboratory work. *Half-course, Fri., at 2.*
4. **Zoölogy.**—Lectures upon the elements of Zoölogy, including Mammalian Anatomy. Two lectures a week. *Mon., Wed., Fri., at 12; Tue., at 9.*
Laboratory Work.—Accompanying the work in Physiology and Histology, the same length of time is spent in a detailed dissection of the cat and one or more other typical mammals, after which the remainder of the time is spent in a more specialized dissection of marine forms of animal life. *Tu., Wed., Th., Fri., at 2.*
5. **Physiology and Histology**—Throughout the year two lectures a week are given on the essentials of Physiology and Histology. Accompanying the lectures Foster's Physiology will be used as a text-book, and examinations thereon given at stated intervals. *Mon., Wed., Fri., at 12; Th., at 9.*
Laboratory Work.—In Physiology the work consists of experiments upon muscles, nerves, the heart, reflex actions, and the most important parts of Chemical Physiology, such as the digestive fluids and proteids. In Histology the student is taught the usual method of staining tissues, sectioning and mounting histological specimens, each student being required to prepare his own material. Eight hours weekly. *Tu. Wed., Th., Fri., at 2.*
6. Students preparing for the study of medicine spend, in addition, three hours a week throughout the year in the study of parts of the Human Anatomy not covered in the regular courses of lectures, and are examined weekly upon their work. Gray's Anatomy is used as a text-book, and the work will be confined to the arterial, venous and nervous systems.

7. Seashore work in Embryology or Physiology at the Marine Biological Laboratory, Woods Holl, Mass.

Required for the Medico-Chirurgical Scholarship.

Courses 3, 4, 5 and 6 constitute the advanced work in Biology and with 1 and 2 complete the requirements for admission to the second year of the four-year medical courses.

Students who have successfully pursued all the courses offered in Chemistry and Biology, including both the required and optional work, and have fulfilled all the requirements for the Baccalaureate Degree, are granted a certificate which will admit them without examination to the Second Year of the Medical Department of the University of Pennsylvania, the Medico-Chirurgical and the Jefferson Medical College, and the Hahnemann Medical College.

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

Latin 1. *Four hours weekly.*

Cicero, *De Senectute and De Amicitia.*

Livy, *Books I, XXI, and XXII.*

Horace, *Odes and Epodes.*

Prose, Composition.

Mathematics 1. *Four hours weekly.*

Algebra.

Solid Geometry.

Plane Trigonometry.

Physical Culture. *Two hours weekly.*

Greek 1. *Four hours weekly.*

Xenophon, *Memorabilia.*

Homer, *Iliad, Selections.*

Greek Literature.

Prose Composition.

History 1. *Three hours weekly.*

Mediæval and Modern.

English 1. *Three hours weekly.*

Rhetoric and Composition.

Essays.

Elocution. *Two exercises weekly.*

SOPHOMORE YEAR

Latin 2. *Three hours weekly.*

Horace, *Satires and Epistles.*

Cicero, *De Oratore.*

Horace, *Ars Poetica.*

Logic. *Three hours weekly, First term.*

Deductive and Inductive.

English 3, 4, 8. *Three hours weekly.*

Outline History of Literature.

Critical Study of Important Writers.

Argumentation.

Essays and Briefs.

English Bible. *One hour weekly.*

Physical Culture. *Two hours weekly.*

Greek 2. *Three hours weekly.*

Herodotus, *One Book.*

Plato, *Apology and Crito.*

Political Science 1. *Three hours weekly, Second term.*

Political Economy.

A

German 1. *Four hours weekly.*

Joynes-Meissner, *Grammar and Composition.*

Stern, *Geschichten vom Rhein.*

Bernhardt, *Auf der Sonnenseite.*

or B

French 1. *Four hours weekly.*

Joynes, *Grammar and Reader.*

Malot, *Sans Famille.*

De Rougemont, *La France.*

JUNIOR YEAR

A

or B

Latin 3, 4. *Three hours weekly.*

Letters of Cicero and Pliny the Younger.
Terence. Plautus.

Greek 3. *Three hours weekly.*

Demosthenes, *De Corona*.
Æschylus, *Agamemnon*.
Sophocles, *Edipus Tyrannus*

English 5, 8. *Three hours weekly.*

Elizabethan Drama.
17th and 18th Century Literature.
Orations and Discussions.

Laboratory Course. *Three hours' class-work weekly.*

Chemistry	} Lectures, Recitations, Laboratory Work. <i>Five hours weekly.</i>
or	
Physics	
or	
Biology.	

Pedagogy. *Two hours weekly.*

Pedagogical Theory.
History of Education.

Psychology. *Three hours weekly,*
First term.

Descriptive and Experimental.

History of Philosophy. *Three hours weekly,* Second term.

Ancient and Mediæval.

Electives. One of the following :German 1. *Four hours weekly.*

Grammar and Translation.

French 1. *Four hours weekly.*

Grammar and Translation.

German 2. *Three hours weekly.*Hoffman, *Erzählungen*.Goethe, *Hermann und Dorothea*.Dippold, *Wissenschaft*.

SENIOR YEAR

A

or B

Latin 5. *Three hours weekly.*

Tacitus, *Agricola, Germania and Annals*.
Lucretius, *De Rerum Natura*.

Greek 4. *Three hours weekly.*Arrian, *Anabasis of Alexander*.Euripides, *Iphigenia in Tauris*.Pindar, *Selections from the Odes*.**Ethics and the Philosophy of Religion.** *Three hours weekly.*

Ethical Theory.
Philosophy of Religion.

English 8. *One hour weekly.*

Orations and Discussions.

Æsthetics. *Two hours weekly.*

A Course in the Fine Arts.

A

A

Advanced Course in Philosophy.
Three hours weekly.

Philosophy from Descartes to Kant (inclusive).
Metaphysics.

Advanced Course in Psychology.*Three hours weekly.*

Laboratory Course, First Term.

Psychological Theory, Second Term.

or B

or B

Two of the following :

Astronomy. *Two hours weekly.*

General Astronomy.

English 6. *Two hours weekly.*

Poetics and Prose Fiction.

German 4. *Two hours weekly.*

Classics and Literature.

History 2. *Three hours weekly.*

History of England.

MATHEMATICAL-PHYSICAL COURSE

FRESHMAN YEAR

Latin 1. *Four hours weekly.*Cicero, *De Senectute and De Amicitia.*Livy, *Books I, XXI and XXII.*Horace, *Odes and Epodes.*

Prose Composition.

History 1. *Three hours weekly.*

Mediæval and Modern.

English 1. *Three hours weekly.*

Rhetoric and Composition.

Essays.

Elocution. *Two exercises weekly.***Physical Culture.** *Two hours weekly.***Mathematics 1.** *Four hours weekly.*

Algebra.

Solid Geometry.

Plane Trigonometry.

A

German 1. *Four hours weekly.*Joynes-Meissner, *Grammar and Composition.*Stern, *Geschichten vom Rhein.*Bernhardt, *Auf der Sonnenseite.*

or B

German 2. *Three hours weekly.*Hoffmann, *Erzählungen.*Goethe, *Hermann und Dorothea.*Dippold, *Wissenschaft.*

SOPHOMORE YEAR

Chemistry 1. *Three hours' class-work weekly.*

General Chemistry.

Laboratory Work (*five hours weekly*).**Logic.** *Three hours weekly, First term.*

Deductive and Inductive.

Political Science 1. *Three hours weekly, Second term.*

Political Economy.

English 3, 4, 8. *Three hours weekly.*

Outline History of Literature.

Critical Study of Important Writers.

Argumentation.

Essays and Briefs.

English Bible. *One hour weekly.***Physical Culture.** *Two hours weekly.***Mathematics 2.** *Three hours weekly.*

Plane and Solid Analytic Geometry.

Electives. One of the following :Latin 2. *Three hours weekly.*Horace, *Satires and Epistles.*Cicero, *De Oratore.*Horace, *Ars Poetica.*French 1. *Four hours weekly.*Joynes, *Grammar and Reader.*Malot, *Sans Famille.*De Rougemont, *La France.*German 2.¹ *Three hours weekly.*

Classics and Composition.

German 3. *Three hours weekly.*Von Haller, *Gedichte.*Schiller, *Egmonts Leben und Tod.*Goethe, *Prosa.*Keller, *Litteratur.*¹Prescribed for students who did not offer German for admission.

JUNIOR YEAR

Physics 2, 3. *Three hours' class-work weekly.*

General Physics.

Laboratory Work (*five hours weekly*).

Psychology. *Three hours weekly, First term.*

Descriptive and Experimental.

History of Philosophy. *Three hours weekly, Second term.*

Ancient and Mediæval.

English 5, 8. *Three hours weekly.*

Elizabethan Drama.

17th and 18th Century Literature.

Orations and Discussions.

Pedagogy. *Two hours weekly.*

Pedagogical Theory.

History of Education.

Mathematics 3. *Three hours weekly.*

Differential and Integral Calculus.

Electives. One of the following :

French 1¹. *Four hours weekly.*

Grammar and Translation.

French 2. *Three hours weekly.*

Edgren, *Grammar and Composition.*

Lamartine, *Jeanne d'Arc.*

Corneille, *Polyeucte.*

Bowen, *Lyrics.*

German 3. *Three hours weekly.*

Von Haller, *Gedichte.*

Schiller, *Egmonts Leben und Tod.*

Goethe, *Prosa.*

Keller, *Litteratur.*

SENIOR YEAR

Mathematics 4. *Three hours weekly.*

Theory of Equations.

Advanced Analytic Geometry.

Differential Equations.

Ethics and the Philosophy of Religion. *Three hours weekly.*

Ethical Theory.

Philosophy of Religion.

English 8. *One hour weekly.*

Orations and Discussions.

A

Advanced Course in Philosophy. *Three hours weekly.*

Philosophy from Descartes to Kant (inclusive).

Metaphysics.

or B

English 6. *Two hours weekly.*

Poetics and Prose Fiction.

Æsthetics. *Two hours weekly.*

A Course in the Fine Arts.

Physics 4. *Three hours weekly.*

Mechanics.

Elementary Thermodynamics.

Elementary Theory of Electricity and Magnetism.

Wave Theory of Light.

Astronomy. *Two hours weekly.*

General Astronomy.

A

Advanced Course in Psychology. *Three hours weekly.*

Laboratory Course, First term.

Psychological Theory, Second Term.

or B

History 2. *Three hours weekly.*

History of England.

¹Prescribed for Mathematical-Physical students who have not had French.

CHEMICAL-BIOLOGICAL COURSE

FRESHMAN YEAR

Latin 1. *Four hours weekly.*

Cicero, *De Senectute and De Amicitia.*

Livy, *Books I, XXI and XXII.*

Horace, *Odes and Epodes.*

Prose Composition.

Mathematics 1. *Four hours weekly.*

Algebra.

Solid Geometry.

Plane Trigonometry.

History 1. *Three hours weekly.*

Mediæval and Modern.

Elocution. *Two exercises weekly.*

Physical Culture. *Two hours weekly.*

English 1. *Three hours weekly.*

Rhetoric and Composition.
Essays.

A

German 1. *Four hours weekly.*

Joynes-Meissner, *Grammar and Composition.*

Stern, *Geschichten vom Rhein.*

Bernhardt, *Auf der Sonnenseite.*

or B

German 2. *Three hours weekly.*

Hoffmann, *Erzählungen.*

Goethe, *Hermann und Dorothea.*

Dippold, *Wissenschaft.*

SOPHOMORE YEAR

Chemistry 1. *Three hours' class-work weekly.*

General Chemistry.

Laboratory Work (*five hours weekly.*)

English 3, 4, 8. *Three hours weekly.*

Outline History of Literature.

Critical Study of Important Writers.

Argumentation.

Essays and Briefs.

Logic. *Three hours weekly, First term.*

Deductive and Inductive.

Political Science 1. *Three hours weekly, Second term.*

Political Economy.

English Bible. *One hour weekly.*

Physical Culture. *Two hours weekly.*

French 1. *Four hours weekly.*

Joynes, *Grammar and Reader.*

Malot, *Sans Famille.*

De Rougemont, *La France.*

Electives. One of the following :

Latin 2. *Three hours weekly.*

Horace, *Satires and Epistles.*

Cicero, *De Oratore.*

Horace, *Ars Poetica.*

German 2. *Three hours weekly.*

Classics and Composition.

German 3. *Three hours weekly.*

Von Haller, *Gedichte.*

Schiller, *Egmonts Leben und Tod.*

Goethe, *Prosa.*

Keller, *Litteratur.*

JUNIOR YEAR

Biology 1, 2, 3. *Four hours' class-work weekly.*

General Biology.

Embryology.

Osteology.

Laboratory Work (*five hours weekly.*)

Psychology. *Three hours weekly,*
First term.

Descriptive and Experimental.

Advanced Course in Psychology.
Three hours weekly, Second term.

Psychological Theory.

English 5, 8. *Three hours weekly.*

Elizabethan Drama.

17th and 18th Century Literature.

Orations and Discussions.

Chemistry 2. *Three hours weekly.*

Laboratory Course.

Organic Chemistry.

Analysis.

A

French 2. *Three hours weekly.*

Edgren, *Grammar and Composition.*

Lamartine, *Jeanne d'Arc.*

Corneille, *Polyeucte.*

Bowen, *Lyrics.*

or B

German 3. *Three hours weekly.*

Von Haller, *Gedichte*

Schiller, *Egmonts Leben und Tod.*

Goethe, *Prosa.*

Keller, *Litteratur.*

SENIOR YEAR

Physiology. *Two hours' class-work weekly.*

Histology (Laboratory Course),
Five hours weekly.

Chemical Physiology (Laboratory Course), *Five hours weekly,*
Second term.

Ethics and the Philosophy of Religion. *Three hours weekly.*

Ethical Theory.

Philosophy of Religion.

Zoölogy. *Two hours' class-work weekly.*

Mammalian Anatomy, First term.

Invertebrate Zoölogy, Second term.

Laboratory Work (*five hours weekly.*)

Human Anatomy. *Three hours weekly.*

Advanced Course in Psychology.
Three hours weekly, First term.

Laboratory Course.

HISTORICAL-POLITICAL COURSE

FRESHMAN YEAR

Latin 1. *Four hours weekly.*

Cicero, *De Senectute* and *De Amicitia*.

Livy, *Books I, XXI and XXII*.

Horace, *Odes and Epodes*.

Prose Composition.

Mathematics 1. *Four hours weekly.*

Algebra.

Solid Geometry.

Plane Trigonometry.

History 1. *Three hours weekly.*

Mediæval and Modern.

Elocution. *Two exercises weekly.*

Physical Culture. *Two hours weekly.*

English 1. *Three hours weekly.*

Rhetoric and Composition.

Essays.

A

German 1. *Four hours weekly.*

Joynes-Meissner, *Grammar and Composition*.

Stern, *Geschichten vom Rhein*.

Bernhardt, *Auf der Sonnenseite*.

or B

German 2. *Three hours weekly.*

Hoffmann, *Erzählungen*.

Goethe, *Hermann und Dorothea*.

Dippold, *Wissenschaft*.

SOPHOMORE YEAR

A

Latin 2. *Three hours weekly.*

Horace, *Satires and Epistles*.

Cicero, *De Oratore*.

Horace, *Ars Poetica*.

or B

Mathematics 2. *Three hours weekly.*

Plane and Solid Analytic Geometry.

Logic. *Three hours weekly, First term.*

Deductive and Inductive.

Political Science 1. *Three hours weekly, Second term.*

Political Economy.

English Bible. *One hour weekly.*

Physical Culture. *Two hours weekly.*

French 1. *Four hours weekly.*

Joynes, *Grammar and Reader*.

Malot, *Sans Famille*.

De Rougemont, *La France*.

English 3, 4, 8. *Three hours weekly.*

Outline History of Literature.

Critical Study of Important Writers.

Argumentation.

Essays and Briefs.

A

German 2. *Three hours weekly.*

Classics and Composition.

or B

German 3. *Three hours weekly.*

Von Haller, *Gedichte*.

Schiller, *Egmonts Leben und Tod*.

Goethe, *Prosa*.

Keller, *Litteratur*.

JUNIOR YEAR.

History 2. *Three hours weekly.*

History of England.

Psychology. *Three hours weekly.*

First Term.

Descriptive and Experimental.

History of Philosophy. *Three hours weekly, Second term.*

Ancient and Mediæval.

English 5, 8. *Three hours weekly.*

Elizabethan Drama.

17th and 18th Century Literature.

Orations and Discussions.

Laboratory Course. *Three hours' class-work weekly.*

Chemistry

or

Physics

or

Biology.

Lectures, Recitations,
Laboratory Work (*five
hours weekly*).

Political Science 2. *Three hours weekly. First term.*

Comparative Politics.

A

French 2. *Three hours weekly.*

Edgren, *Grammar and Composition.*

Lamartine, *Jeanne d'Arc.*

Corneille, *Polyeucte.*

Bowen, *Lyrics.*

or B

German 3. *Three hours weekly.*

Von Haller, *Gedichte.*

Schiller, *Egmonts Leben und Tod.*

Goethe, *Prosa.*

Keller, *Litteratur.*

SENIOR YEAR.

History 3. *Three hours weekly.*

History of the United States.

Ethics and the Philosophy of Religion. *Three hours weekly.*

Ethical Theory.

Philosophy of Religion.

A

Advanced Course in Philosophy.
Three hours weekly.

Philosophy from Descartes to Kant
(inclusive).

Metaphysics.

or B

English 6. *Two hours weekly.*

Poetics and Prose Fiction.

Astronomy. *Two hours weekly.*

General Astronomy.

Political Science 3, 4. *Three hours weekly.*

Political Philosophy.

Jurisprudence.

English 8. *One hour weekly.*

Orations and Discussions.

A

Advanced Course in Psychology.
Three hours weekly.

Laboratory Course, First term.

Psychological Theory, Second
term.

or B

Two of the following:

Pedagogy. *Two hours weekly.*

Pedagogical Theory.

History of Education.

French 3. *Two hours weekly.*

Classics and Literature.

German 4. *Two hours weekly.*

Classics and Literature.

MODERN LANGUAGE COURSE

FRESHMAN YEAR.

Latin 1. *Four hours weekly.*Cicero, *De Senectute and De Amicitia.*Livy, *Books I, XXI and XXII.*Horace, *Odes and Epodes.*

Prose Composition.

Mathematics 1. *Four hours weekly.*

Algebra.

Solid Geometry.

Plane Trigonometry.

History 1. *Three hours weekly.*

Mediæval and Modern.

Elocution. *Two exercises weekly.***Physical Culture.** *Two hours weekly.***English 1.** *Three hours weekly.*

Rhetoric and Composition.

Essays.

A

German 2. *Three hours weekly.*Hoffmann, *Erzählungen.*Goethe, *Hermann und Dorothea.*Dippold, *Wissenschaft.*

or B

French 2. *Three hours weekly.*

Classics and Composition.

German 1. *Four hours weekly.*

Grammar and Translation.

SOPHOMORE YEAR.

Latin 2. *Three hours weekly.*Horace, *Satires and Epistles.*Cicero, *De Oratore.*Horace, *Ars Poetica.***English 3, 4, 8.** *Three hours weekly.*

Outline History of Literature.

Critical Study of Important Writers.

Argumentation.

Essays and Briefs.

Logic. *Three hours weekly.* First term.

Deductive and Inductive.

Political Science 1. *Three hours weekly.* Second term.

Political Economy.

English Bible. *One hour weekly.***Physical Culture.** *Two hours weekly.*

A

French 1. *Four hours weekly.*Joynes, *Grammar and Reader.*Malot, *Sans Famille.*De Rougemont, *La France.***German 3.** *Three hours weekly.*Von Haller, *Gedichte.*Schiller, *Egmonts Leben und Tod.*Goethe, *Prosa.*Keller, *Litteratur.*

or B

German 2. *Three hours weekly.*

Classics and Composition.

French 2. *Three hours weekly.*Edgren, *Grammar and Composition.*Dumas, *La Tulipe Noire.*Racine, *Esther.*Pascal, *Pensées.*

JUNIOR YEAR.

English 5, 8. *Three hours weekly.*

Elizabethan Drama.

17th and 18th Century Literature.

Orations and Discussions.

Laboratory Course. *Three hours' class-work weekly.*

Chemistry	} Lectures, Recitations, Laboratory work (<i>five</i> <i>hours weekly.</i>)
or	
Physics	
or	
Biology.	

Pedagogy. *Two hours weekly.*

Pedagogical Theory.

History of Education.

Elocution. *One hour weekly.*

Psychology. *Three hours weekly,*
First term.

Descriptive and Experimental.

History of Philosophy. *Three hours weekly,* Second Term.

Ancient and Mediæval

A

French 2. *Three hours weekly.*

Edgren, *Grammar and Composition.*

Lamartine, *Jeanne d'Arc.*

Corneille, *Polyeucte.*

Bowen, *Lyrics.*

or B

German 3. *Three hours weekly.*

Von Haller, *Gedichte.*

Schiller, *Egmonts Leben und Tod.*

Goethe, *Prosa.*

Keller, *Litteratur.*

SENIOR YEAR.

German 4. *Two hours weekly.*

Klopstock, *Oden, der Messias.*

Goethe, *Torquato Tasso.*

Kluge, *Litteratur-Geschichte.*

Essays.

Lectures, History of the German Language and Literature.

Ethics and the Philosophy of Religion, *Three hours weekly.*

Ethical Theory.

Philosophy of Religion.

A

English 7. *Three hours weekly.*

Anglo-Saxon, Middle English,
History of the English Language.

or B

Advanced Course in Philosophy.
Three hours weekly.

Philosophy from Descartes to Kant
(inclusive)

Metaphysics.

or C

Astronomy. *Two hours weekly.*

General Astronomy.

French 3. *Two hours weekly.*

Edgren, *Prosody.*

Lamartine, *Méditations.*

Leune, *Difficult Modern French.*

Doumic, *Histoire de la Littérature Française.*

Lectures.

English 6, 8. *Three hours weekly.*

Poetics and Prose Fiction.

Orations and Discussions.

Æsthetics. *Two hours weekly.*

A Course in the Fine Arts.

A

Advanced Course in Psychology.
Three hours weekly.

Laboratory Course, First term.

Psychological Theory, Second Term.

or B

History 2. *Three hours weekly.*

History of England.

HOURS OF COLLEGE COURSES

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8	Elocution 1 French 1 Physics 4	Elocution 1 French 1 Mathematics 4	Elocution 1 French 1 Physics 4	English 1 French 1 Mathematics 4	Elocution 1 English Bible Physics 4 French 3
8.45	Chapel Exercises Daily				
9	German 1 Greek 1 French 2 Mathematics 2 Ethics	German 1 Greek 1 German 2 Mathematics 3 Latin 3, 4, 5 Philosophy	German 1 Greek 1 French 2 Mathematics 2 Ethics	German 1 Biology, 3, 4, 5 German, 2 Mathematics 3 Latin, 3, 4, 5 Philosophy	German 1 Greek 1 French 2 Mathematics 2 Ethics
10	Mathematics 1 Latin 2 Chemistry Greek 3, 4 Political Sci. 2 Anglo-Saxon	Mathematics 1 Greek 2 German 3 History 2	Mathematics 1 Latin 2 Chemistry Greek 3, 4 Political Sci. 2 Anglo-Saxon	Mathematics 1 Latin 2 Chemistry Greek 3, 4 Political Sci. 2 Anglo Saxon	German 2 Latin 3, 4, 5 Mathematics 3 History 2
11	Logic Political Sci. 1 Biology 1 Physics 2 French 3 Polit. Sci. 3, 4	Latin 1 Logic Political Sci. 1 Biology 1 Physics 2 German 4 Polit. Sci. 3, 4	Latin 1 Greek 2 German 3 English 4, 5	Latin 1 Logic Political Sci. 1 Biology 1 Physics 2 German 4 Polit. Sci. 3, 4	Latin 1 Greek 2 German 3 English 4, 5
12	English 1 History 3 Psychology Biology 4, 5 Astronomy	History 1 English 3, 4 Pedagogy Æsthetics	English 1 History 3 Psychology Biology 4, 5 Mathematics 4	History 1 English 3, 4 Pedagogy Æsthetics	History 1 English 3, 4 Psychology Biology 4, 5 Astronomy
2 2-4	Greek A Adv. Psychol- ogy Laboratory Work Chemistry 2 Physics 3 Biology 2, 4, 5	Greek A Adv. Psychol- ogy Laboratory Work Chemistry 2 Physics 3 Biology 2, 4, 5	Greek A History 3 Laboratory Work Chemistry 3 Biology 3, 4, 5	Greek A History 2 Laboratory Work Biology 4, 5	Greek A English 8 Laboratory Work Physics 1 Biology 4, 5

EXAMINATIONS AND STANDING

Regular examinations are held at the close of each term, or upon the completion of any course of instruction. Examinations continuing through one recitation period may be held at any time at the pleasure of the instructor.

The standing of a student in each of his courses is expressed, on the completion of the course, according to his proficiency, by one of five grades, designated respectively by the letters A, B, C, D, E. Grade E in any course denotes failure.

A permanent record is kept of each student's work, and a report of the same is sent to his parent or guardian at the close of each term.

HONORS

COMMENCEMENT PARTS

Commencement parts, assigned as honors to the members of the graduating class, are valedictory, salutatory, and oration. The first two are assigned in the order of rank in scholarship, and the third at the discretion of the Faculty.

GRADUATION WITH DISTINCTION

Members of the graduating class who have shown great proficiency in their entire course, may be graduated with distinction if, in the opinion of the Faculty, their attainments warrant such honors. These distinctions are: Summa cum laude, Magna cum laude, and Cum laude; and are given only for unusual excellence in all the subjects pursued by the candidate.

DEPARTMENT HONORS

Department honors will also be conferred upon students who have received A in all the courses designated by the Faculty as honor courses. All honors will be announced at Commencement and published in the annual catalogue.

SOCIETIES

For the mutual improvement of the students two Literary Societies are maintained in connection with the College, the Zwinglian and the Schaff, both organized during the first year of the history of the College. Each occupies a special hall for its meetings

The young men also maintain a flourishing Christian Association, which holds weekly prayer-meetings, engages in special Bible study, and is an active agent in promoting the religious life of the College.

CLASSICAL CLUB

In order to encourage students in making original investigations, a club has been formed under the direction of the professors of classical philology, which meets every month, in which papers are read and discussed.

THE LIBRARY AND READING-ROOM

The Library of Ursinus College is open every week-day to all the students for consultation and for the drawing of books. It is completely indexed and catalogued, rendering everything in the Library bearing on any subject easily accessible.

The College Reading-Room is open to the students every day and evening. During the current year the following newspapers and periodicals have appeared on its files and tables :

NEWSPAPERS:—The Philadelphia Ledger and Record ; The Reading Eagle ; Norristown Register, Defender and Review ; Pottstown Ledger ; The Montgomery Transcript ; The Lansdale Republican ; The Collegeville Independent ; Millersville Normal Journal ; The Voice ; American Economist ; Public Opinion ; Scientific American ; Publications of the Reformed Church, Christian World, Messenger, Kirchen-Zeitung, Record, Herald, Tidings, Brotherhood Star, Wächter, Monatsschrift, New York Observer, Independent, Outlook, Presbyterian ; Christian Work ; Advocate of Peace ; Union Gospel News.

PERIODICALS.—Atlantic Monthly ; Harper's Magazine ; Century ; Cosmopolitan ; The Review of Reviews ; Book News ; Literature ; Educational Review ; School Review ; Classical Review ; Popular Science Monthly ; Science ; American Naturalist ; Zoologischer Anzeiger ; Journal of Morphology ; Journal of Microscopical Science ; Mind ; Popular Astronomy ; Nature ; Contemporary Review ; Fortnightly Review ; Nineteenth Century ; North American Review ; Forum ; Psychological Review ; The School Review ; Teachers' Quarterly ; Sunday Magazine ; Y. M. C. A. Monthly Bulletin ; The Double Cross ; Collier's Weekly ; The Manufacturer ; Demorest Magazine ; Men ; Munsey ; McClure's Magazine ; The Metropolitan ; Scribner's ; Self Culture ; Der Korrespondent ; Deutsche Monatsschrift ; Missionary Herald ; Missionary Review of the World ; The Church at Home and Abroad ; Quarterly Register of the Alliance of the Reformed Churches ; The Jewish Missionary Herald, and a number of other periodicals.

LABORATORIES

THE BIOLOGICAL LABORATORIES

The Biological Laboratory occupies a separate room, well-lighted and especially arranged for biological work. The equipment consists of twenty compound microscopes, dissecting microscopes, projective microscope, microtomes, oil-immersion objectives, camera lucida, water-baths, and such instruments and reagents as are necessary for carrying on work in general morphology, microscopical anatomy and embryology. Each student is provided with a microscope and dissecting instruments, besides a certain amount of glassware, for his exclusive use, and for the care of which he is held responsible. For the laboratory work in Physiology, apparatus has been provided for experiments on muscle contraction, recording of heart-beat, nerve stimulation, and other important work, the apparatus including a hæmometer, kymograph and a du Bois-Reymond induction machine.

THE PHYSICAL LABORATORY

The Physical Laboratory is situated in the second story of Memorial Hall. Modern improvements have recently been introduced and large additions made to the equipment, so that excellent facilities are provided for experimental work in every branch of Physics. The apparatus is of modern design, and has been selected with great care from the best European and American makers. The list includes a small dynamo, galvanometers with telescope and scale, dynameter, resistance coils, resistance box, wheatstone bridge, spectrometer (Geneva Society), spectroscope (Geneva Society), polariscope, and a Ruhmkorff coil.

THE CHEMICAL LABORATORY

The Chemical Laboratory occupies a commodious and well-ventilated room equipped with all the necessary apparatus for experimental work in general Chemistry. Tables have been fitted up for the accommodation of twenty-five students, and each table is provided with such appliances as is necessary for gas generation and measurement, distillation, and the performance of experiments belonging to this course.

An additional number of tables has also been equipped for the performance of experiments in Physiological Chemistry in connection with the course given in Physiology.

THE PSYCHOLOGICAL LABORATORY

The Psychological Laboratory, for which apparatus has been gradually acquired, now occupies a large room in Memorial Hall, especially fitted up for its use.

It contains all the instruments necessary for the demonstration of the important results of experimentation on the senses, for the accurate measurement of the time relations of mental phenomena, and is provided with a dark room.

Among the important pieces in the collection are a specially designed chronograph, revolving drums, a Psychological pendulum, and a complete set of tuning forks for experiments on sound.

PHYSICAL DEPARTMENT

To preserve the health and promote the physical development of the students, the necessary facilities and appliances for in-door exercise have been provided. The general aim of the work is to secure symmetrical development, stronger nerves and a healthful condition of the bodily organs. In the system of exercises are included hygienic gymnastics, for the health, educational gymnastics, to teach muscular control, and recreative gymnastics, to rest the mind while exercising the body.

The Gymnasium is fitted up on the ground floor of East College with apparatus for exercise by means of parallel bars, horizontal bar, horse, pulley-weight machines, dumb-bells and Indian clubs. The toilet rooms are on the same floor with facilities for shower and needle baths.

Out-door exercise is encouraged, and cordial support is given to athletic sports. The athletic field of the College affords superior grounds for the use of the College and class foot-ball and base-ball teams, and on the campus, grounds have been set apart and graded for lawn tennis and field sports.

DORMITORIES

Three buildings on the campus are used mainly for dormitory purposes. A professor, or proctor, resides in each building. The rooms are heated by steam, and each building is supplied with water. The College rents the rooms to students unfurnished. Young men from a distance are expected to room in the dormitories. Should any prefer to take rooms elsewhere, they will be charged with the rent of the vacant rooms in the dormitories. No student, however, will be held responsible for the rent of more than one room. The occupants of College rooms are held responsible for any damage done to the rooms or to the furniture in them.

EXPENSES

COLLEGE FEES

Beginning September, 1900, the College will discontinue making special charges for specific lines of instruction or for special privileges. All the regular expenses of a student for the year, not including room and board, will be covered by one hundred dollars. Of this amount fifty dollars will represent tuition or the value of a scholarship. Candidates for the ministry and children of ministers will be exempt from the payment of these fifty dollars.

A charge of ten dollars is made in the last bill of Senior year to cover expenses of graduation,

A deposit of five dollars is required of each student to defray any expenses incurred by injury to property. The unexpended balance will be returned with the term report at the end of the year.

A student who is absent from College on account of sickness, or for any other cause, and retains his place in his class, pays the term bill in full during such absence, and payment is required before the student can be admitted to examination.

ROOM AND BOARD

The charge for a room in the college dormitories is fifty dollars, including heat and light. When two students occupy a room the charge is divided between them. A payment of five dollars on account is made by a student when he engages a room, which he forfeits in case he does not occupy the same.

Board may be obtained in clubs at an average of seventy-five dollars for the college year. At the college dining hall the charge is one hundred dollars a year.

Bills are due and must be paid, or their payment secured, at the college office, one-half at the opening of the year, before the student is enrolled for class-work, and the other half at the middle of the year, during the month of January.

EXPENSES OF A STUDENT FOR ONE YEAR

College fees,	\$100
Room, two students in a room, each.	25
Board, in clubs,	75
	<hr/>
	\$200

PECUNIARY AID

Young men otherwise unable to command the privileges of the institution are aided to the extent of their tuition bills, and in some cases of their room bills also, by giving them opportunity to render service to the College ; by giving them a loan on approved security payable after graduation, without interest ; or by beneficiary support. Students desiring aid in any of these forms must apply to the President of the College, and must sign an agreement embodying the conditions on which the aid is given.

ENDOWED SCHOLARSHIPS

The College possesses fourteen endowed scholarships of one thousand dollars each, yielding free tuition. Each scholarship is assigned annually to a student designated by the founder of the scholarship or by the College. The list of these scholarships is as follows :

THE GEORGE WOLFF SCHOLARSHIP, founded by the Rev. George Wolff, D. D., of Myerstown, Pa.

THE WILLIAM A. HELFFRICH SCHOLARSHIP, founded by the Rev. W. A. Helffrich, D. D., of Foglesville, Pa.

THE NATHAN SPANGLER SCHOLARSHIP, founded by Mr. Nathan Spangler, of York, Pa.

THE ANNA M. BOMBERGER SCHOLARSHIP, founded by Miss Anna M. Bomberger, with gifts amounting to \$600, and completed by Mrs. H. S. Bomberger, both of Lancaster, Pa.

THE ABRAHAM WAGNER SCHOLARSHIP, founded by the will of Mr. Abraham Wagner, of the Robison Church, Berks County, Pa.

THE CARSON SCHOLARSHIP, founded by the will of Captain John Carson, of Newburg, Cumberland County, Pa.

THE KELKER SCHOLARSHIP, founded by Mr. Rudolph F. Kelker, of Harrisburg, Pa.

THE KEELEY SCHOLARSHIP, founded by Mr. Joseph Keeley, of Spring City, Pa.

THE JOHN B. FETTERS MEMORIAL SCHOLARSHIP, founded by Mrs. Rebecca B. Feters, of Uwchlan, Chester County, Pa., in memory of a deceased son, who died after a week's attendance at College, in September, 1885.

THE JOHN BROWNBACK MEMORIAL SCHOLARSHIP, founded by Mrs. Melinda M. Acker and Miss Mary M. Brownback, of Uwchlan, Chester County, Pa., in memory of their deceased father.

THE FRANKLIN W. KREMER MEMORIAL SCHOLARSHIP, founded by the Rev. F. W. Kremer, D. D., with gifts amounting to \$500, and completed by the Sunday School of the First Reformed Church, of Lebanon, Pa., in grateful memory of his thirty-eight years' pastorate, by an endowment of \$500.

THE HENRY FRANCIS SCHOLARSHIP, founded by Mr. Henry Francis, of Spring City, Pa.

THE CLEMENTINA R. STEWART SCHOLARSHIP, founded by the will of Miss Clementina R. Stewart, of Myerstown, Pa.

THE J. WILLIAM BIRELEY SCHOLARSHIP, founded by Mr. J. William Birely, of Frederick City, Md.

PRIZES

JUNIOR ORATORICAL PRIZES

F. G. Hobson, A. M., of the Class of '76 has established a prize, consisting of a gold medal, for the best oration delivered at the Junior Oratorical Contest on Monday evening of Commencement Week. A second medal, offered by the Rev. J. W. Meminger, A. B., of the class of '84, is awarded to the oration ranking second at this contest. The third oration receives honorable mention.

ENGLISH PRIZE

A prize of twenty dollars established by Prof. A. H. Fetterolf, Ph. D., LL. D., President of Girard College, will be awarded at the close of the Sophomore year to the student ranking highest in all the courses in English prescribed for Freshmen and Sophomores. The prize will be awarded at Commencement.

ADMISSION PRIZE

The Board of Directors has given authority to the Faculty to award a four-year tuition scholarship to the candidate for admission to Freshmen class who has been a student of Ursinus Academy not less than two years, and who has attained the highest average in all the subjects required for admission to College.

HIGH SCHOOL SCHOLARSHIPS

Four-year tuition scholarships are awarded annually to graduates from the High Schools of the State, one from each School, who have maintained a grade of not less than 7.5 in all the subjects required for admission to Ursinus College, and whose final examination grade is at least 8.5, provided the candidate has pursued all the subjects in regular classes of the School, without private tuition or supplementary instruction.

MEDICO-CHIRURGICAL SCHOLARSHIP

In order to encourage young men to take a College Course before beginning the study of Medicine, the Medico-Chirurgical College, of Philadelphia, offers a free scholarship to one graduate of Ursinus College each year, on the following conditions:

1. The applicant must have taken the degree of A. B. or Ph. D.
2. His course of study must have embraced what is known as a Preparatory Medical Course.
3. If there is more than one applicant in the same year the award shall be made to the one having obtained the highest average in his final examinations.

The privileges of these scholarships include :

First.—Exemption from all fees except the Matriculation fee of five dollars, the Graduation fee of thirty dollars, and cost of anatomical material and breakage in the Laboratory.

Second.—Admission to the second year of the four-years' course without examination.

DEGREES

DEGREE OF BACHELOR OF ARTS

The degree of Bachelor of Arts is conferred by the Directors on all persons who have completed the academical exercises appointed for them by the Faculty and, upon final examination, have been approved as candidates for the same. The College bills and Society dues of candidates must be paid or secured to the satisfaction of the Treasurer by the Saturday before Commencement.

DEGREE OF MASTER OF ARTS

The degree of Master of Arts in course is conferred upon graduates of this College, or of any other college making equal requirements for the Bachelor's degree, after they have satisfactorily completed a definite course of graduate or professional study and have submitted an approved thesis, relating to some subject of study pursued, and containing not less than three thousand words. The subject of the thesis must be selected six months before the time when the degree is to be conferred, and must be approved by the Professor in charge of the department to which it is related, and the thesis itself, of which two type-written or printed copies must be submitted, must be approved four weeks before the Commencement at which the degree is to be conferred. Accepted thesis become the property of the College.

THE ACADEMY

FACULTY

REV. HENRY T. SPANGLER, D. D., *President of the College.*

C. ERNEST DECIANT, A. B., *Principal of the Academy and Instructor in Mathematics and Physics.*

REV. WHORTEN A. KLINE, A. M., B. D., *Vice-Principal and Instructor in Latin.*

J. SHELLY WEINBERGER, LL. D., *Instructor in Greek.*

BERTHA E. TREBEIN, A. B., *Instructor in English.*

ELEANOR VERTREES WATKINS, B. E., *Instructor in Elocution and Voice Culture.*

THEODORE F. MEIER, *Instructor in German.*

GEORGE ELMER KOPENHAVER, A. B., *Instructor in Latin and History.*

FLORA A. MESSINGER, *Teacher of Painting and Drawing.*

SOPHIE H. CASSELBERRY, *Teacher of Stenography and Typewriting*

WILLIAM S. KEITER, M. E., *Teacher of Mathematics.*

HARRY J. EHRET, *Teacher of Mathematics.*

JOHN EDWARD STONE, *Teacher of Penmanship.*

LLOYD M. KNOLL, *Teacher of Physics.*

WILLIAM H. KLASE, *Physical Director.*

ADMISSION

Students are admitted at any time to the grade for which they are qualified by previous study. No formal examination is required, but each student must satisfy the instructor of his ability to do the work of the class to which he seeks admission, by evidence of his standing in the school which he last attended or by actual work on trial in the class. The instruction is adapted as far as possible to the requirements and peculiarities of each student in connection with the classes for which provision is made in the prescribed courses of study. Every applicant must bring with him satisfactory assurances regarding his moral character.

Each student must secure a record of proficiency in all the subjects prescribed in the course of study by taking the subjects in class, by taking the final examinations in those subjects, or by furnishing a certificate of proficiency from an approved school. In no case is a student allowed to take advanced work until he has secured a record of proficiency in all subjects up to the year preceding that in which he seeks standing and in the major part of the subjects of the preceding year.

INSTRUCTION

The work of each department of instruction in the Academy is under the general supervision of the head of that department in the College, and instruction in certain subjects is given in the Academy by the College professors.

The organized school life of the Academy is in charge of the Principal. . He is assisted by proctors who have charge of the halls, inspect the rooms of students and assist in their studies. The students in the lower classes study in a common study hall under the direction of a teacher.

ATTENDANCE AND RESIDENCE

Students must be present at school on the first day of each term at the hour given in the calendar, and absences at the beginning or end of the term and immediately before or after a recess count double.

The boys of the Academy occupy the buildings on the College campus, and are not allowed to leave school during term time without permission obtained from the Principal.

RESIDENCE FOR YOUNG WOMEN

A separate residence, Olevian Hall, is provided for young women who are students in any of the Departments of the institution. The Hall is situated at the west end of the campus, on grounds covering four acres, and is surrounded by a beautiful lawn.

The Hall is in charge of a Principal who stands in the relation of adviser to all the young women of the institution. Each student receives such supervision as earnest young women absent from home should receive, but no student is subject to unnecessary or annoying restraints.

The building is heated by steam, and is fitted up with all modern conveniences. The rooms are furnished by the College.

PUBLIC WORSHIP

The scholastic duties of each day are opened with suitable devotions, led by the President of the College, which every student is required to attend. On Sunday morning, the students attend worship in some adjacent church of their own or their parents' choice. The churches most convenient of access are Reformed, Lutheran, Methodist Episcopal, Protestant Episcopal, and Evangelical Association. The Baptist and Presbyterian Churches are more remote.

SOCIETIES, LIBRARY AND READING-ROOM

The Literary Societies and the Y. M. C. A. of the College, all of which hold weekly meetings, are open to the students of the Academy. The privileges of the Library and Reading-Room, which are open on an average from eight to nine hours a day, are extended to all students alike.

PHYSICAL CULTURE

All the facilities of the College for out-door exercise on the Athletic Field, Tennis Grounds, etc., and for in-door exercise in the Gymnasium, are accorded to the Academy students as their experience and needs may require.

COURSES OF INSTRUCTION

The instruction offered in the Academy is arranged in two parallel courses, the one designed to prepare students for the Classical course in College, the other for courses in College which omit Greek. Both courses require the study of Latin, and either will give a student not preparing for college a generous and liberalizing development. To make provision for students not sufficiently trained to take up the studies of the First Year of either course, the following Preparatory Year is offered :

PREPARATORY YEAR

ENGLISH.—1. Reading and Voice Culture, including (1) pronunciation and definition of words, with use of dictionary; (2) tracing of historical and other references; (3) memorizing of choice selections. Baldwin's Seventh Grade Reader and other collections. *Three hours weekly.*

2. Orthography, including the diacritical marks, pronunciation, meaning and use of words. The Natural Speller. *Five half-hours weekly.*

3. Language Lessons and Grammar, including the first stages of analysis, formal parsing and definitions. Longman's School Grammar. *Three hours weekly.*

MATHEMATICS.—Arithmetic. (1) Wells's Academic Arithmetic; (2) Mental Arithmetic, as indicated in the text-book, in connection with the written work. *Five hours weekly.*

ART.—1. Penmanship. Principles and analysis of letters, with practice in graded exercises. *Five half-hours weekly.*

2. Freehand Drawing. *Two hours weekly.*

RHETORICALS. *One hour weekly.*

PHYSICAL CULTURE. *Two half-hours weekly.*

FIRST YEAR

Classical and Scientific

LATIN.—Forms, syntax, translation and elementary exercises in composition. Special emphasis is laid on the rendering of English into Latin. Collar and Daniell's First Latin Book. *Four hours weekly.*

ENGLISH.—1. Reading and Voice Culture, including (1) pronunciation and definition of words, with use of dictionary; (2) memorizing of choice selections. *Three hours weekly.*

2. Orthography, including the diacritical marks, pronunciation, form, meaning and use of words. *Two hours weekly.*

As soon as a student passes the term test of three hundred words he is excused from Spelling.

3. Grammar, including the first stages of analysis, formal parsing and definitions. Longman's School Grammar. *Three hours weekly.*

4. Preparation and correcting of papers based on work in history and geography. *Two hours weekly.*

MATHEMATICS.—1. Arithmetic, completed. The aim is to give the student a wide knowledge of the subject matter, with special emphasis on those portions leading to Algebra. Wentworth's Advanced Arithmetic. *Five hours weekly, till Easter.*

2. Algebra.—Including the four fundamental operations, and the use of the three fundamental formulas. Wells's Academic Algebra. *Five hours weekly, after Easter.*

HISTORY AND GEOGRAPHY.—This course is based on Peter Parley's Universal History, Redway and Hinman's Natural Advanced Geography and Carpenter's and King's Geographical Readers. It is intended to familiarize the student with the history and geography of nations and the social relations of men. Papers, talks and text work. *Three hours weekly.*

ART.—1. Penmanship. Principles and analysis of letters, with training in muscular movements. Vertical and Spencerian Systems. *Five half-hours weekly.*

2. Freehand Drawing. *One hour weekly.*

RHETORICALS. *One hour weekly.*

PHYSICAL CULTURE. *Two half-hours weekly.*

SECOND YEAR

Classical and Scientific

LATIN.—Cæsar's Gallic War. Four books are read. Latin Prose based upon the text of Cæsar, throughout the year. Sight reading; essays and maps. *Four hours weekly.*

ENGLISH.—1. Classics and Composition, including letter writing and exercises in the principles of expression; (2) the writing of narratives and descriptions suggested by the student's reading, observation and personal experience; (3) elements of paragraph structure; (4) Study of *Vicar of Wakefield*, *Ivanhoe*, *Last of the Mohicans*, and the reading of other English classics. *Five hours weekly.*

2. Grammar. Etymology and Syntax are reviewed. Involved sentences selected from both prose and poetry are analyzed. Baskerville and Sewell's *English Grammar*. *Three hours weekly.*

MATHEMATICS.—1. Algebra. Factoring, the theory of exponents and the solution of problems are especially emphasized. Wells's *Academic Algebra*. *Five hours weekly, till Easter.*

2. Plane Geometry. An introductory course, with special stress on definitions and the successive steps of a demonstration. Phillips and Fisher's *Geometry*. *Five hours weekly, after Easter.*

ELOCUTION.—Voice culture, articulation, phonetic spelling, expressive reading, gesture, recitation. *Two or three hours weekly.*

RHETORICALS.—*One hour weekly.*

PHYSICAL CULTURE.—*Two half hours weekly.*

Classical

GREEK.—Grammar and exercises; short and easy dialogues are read. Drill in pronunciation and inflection. Gleason and Atherton's *First Greek Book*. *Three hours weekly.*

Scientific

GERMAN.—Pronunciation, reading and Grammar. *Three hours weekly.*

HISTORY.—1. History of England. Guest and Underwood's *Handbook of English History*.

2. American History, following, through a connected narrative, the forces and influences that have moulded the American nation. *Two hours weekly.*

THIRD YEAR

Classical and Scientific

LATIN.—Cicero, six orations, including the four against Cataline. Latin Prose throughout the year, based upon the text of Cicero. *Four hours weekly.*

ENGLISH.—1. Composition and Rhetoric, including (1) elementary study of diction, (2) punctuation, (3) outlines, (4) writing of paragraphs and themes. Hart's Composition and Rhetoric (revised edition) and A. S. Hill's Foundations of Rhetoric. *Two hours weekly.*

2. Classics.—Careful study of Burke's Speech on Conciliation with America and of Milton's Minor Poems. Reading of Sir Roger De Coverley, Ancient Mariner and Pope's Iliad as a basis for compositions. *Three hours weekly.*

MATHEMATICS.—1. Plane Geometry, Books I–V. Original demonstrations and applications in concrete geometry are required. *Three hours weekly.*

2. Algebra.—Reviewed. Wentworth's Higher Algebra. *Two hours weekly.*

HISTORY.—History of Greece. Myers's. *Two hours weekly.*

ELOCUTION—Practice in Public Speaking. *One hour weekly.*

RHETORICALS. *One hour weekly.*

PHYSICAL CULTURE. *Two half-hours weekly.*

Classical

GREEK.—White's First Greek Book. Xenophon, Anabasis, Books I,

II. Elementary composition. Reading at sight. *Five hours weekly.*

Scientific

GERMAN.—Grammar, Reading, Translation and Conversation. 1. Harris's German Lessons; 2. Super's Elementary German Reader continued; 3. Andersen's Märchen. *Five hours weekly.*

SCIENCE.—Physical Geography. Davis's Physical Geography. *Three hours weekly.*

FOURTH YEAR

Classical and Scientific

LATIN.—Vergil, *Æneid*, Books I-VI. The earlier books are read critically and portions of the later books at sight. The principles of prosody are discussed. Prose Composition. *Four hours weekly.*

ENGLISH.—1. Composition and Rhetoric, including (1) figures of speech, sentences and the simple elements of styles; (2) writing of paragraphs and themes. Hart's Composition and Rhetoric (revised edition) and A. S. Hill's Foundations of Rhetoric. *Two hours weekly.*

2. Classics. Careful study of Burke's Speech on Conciliation with America and Macaulay's Essays on Milton and Addison. Reading of Pope's *Iliad*, Dryden's *Palamon and Arcite*, and De Quincey's *Flight of a Tartar Tribe*. *Two hours weekly.*

HISTORY.—History of Rome. Myers's.—Civil Government. Fiske's. *Two hours weekly.*

MATHEMATICS.—Algebra and Plane Geometry reviewed. *Two hours weekly.*

SCIENCE.—Physics. This course embraces laboratory work, as well as class work. Students will be required to keep notes of experiments performed by them, and to submit the same to the teacher for examination and criticism. *Four hours weekly.*

RHETORICALS. *One hour weekly.*

ELOCUTION.—Criticisms on self-prepared work. Public debate. *One hour weekly.*

Classical

GREEK.—Xenophon, *Anabasis*, Books III, IV. Homer, *Iliad*, Books I-III. Reading at sight. *Four hours weekly.*

Scientific

GERMAN.—(1) Grammar and Composition. Joynes-Meissner's German Grammar to p. 230. (2) Auerbach's *Brigitta*. Sifter's *Haidedorf*. (3) Translation at sight. *Three hours weekly.*

EXAMINATION AND STANDING

Regular examinations are held at the close of each term, or upon the completion of any branch of study. The final examination in any subject or author covers all the work in that subject or author. A student is not excused from a recitation except for sickness, or for other unavoidable reasons. For excessive absence extended examinations are given, for which fees are charged.

Scholarship is marked by the letters A, B, C, D and E, of which E indicates failure. To pass a subject, grade D is required, and to be promoted with his class a student must receive grade C, or better, in at least half of his subjects. A term report, detailing the standing, diligence and deportment of each student is mailed at the close of each term to the student's parent or guardian. If it is deemed necessary, a report is sent at other times.

CERTIFICATE OF PREPARATION FOR COLLEGE

Students who complete the prescribed courses of study and pass a satisfactory final examination in the Academy, receive a Certificate of Preparation, which exempts them from the Matriculation Examination required for admission to College.

COLLEGE ADMISSION PRIZE

The Directors of the College have established a prize worth \$200, consisting of a four-year tuition scholarship, which will be awarded to the student passing the best examination in all subjects required for admission to Freshman class. Students attending Ursinus Academy not less than two years, and who have secured a record of proficiency in all subjects required for admission to College, by taking the final examinations in those subjects may compete for this prize.

EXPENSES

FEES FOR INSTRUCTION

The charge for instruction is fifty dollars a year. In addition Fourth Year students pay a laboratory fee of ten dollars. For instruction in shorthand and typewriting the charge is one dollar per week ; or seventy-five cents for either subject. Students provide their own books.

A deposit of five dollars is required of each student to defray any expense incurred by injury to property. The unexpended balance will be returned with the term report at the end of the year.

ROOM AND BOARD

The charge for room and board is one hundred and fifty dollars a year. When a student occupies a room by himself he pays fifty dollars a year additional.

The rooms are provided with single iron beds and all other furniture needed for two students. Each student supplies his own towels, two pairs of sheets for single bed, a pair of pillow cases, 19 x 34 inches, a pair of blankets, bed spread, six table napkins and napkin ring.

Bills are due and must be paid, or their payment secured, at the college office, one-half at the opening of the year, before the student is enrolled for class-work, and the other half at the middle of the year, during the month of January.

No deduction for absence is made for the two weeks immediately following or preceding a vacation or recess, nor at other times, except for protracted illness.

CALENDAR FOR 1900-1901

The school year is divided into three terms. The First term begins at 8 A. M., Wednesday, September 19, 1900, and ends at 8 A. M., Friday, December 21, 1900. During this term the Thanksgiving recess occurs, beginning at 4 P. M., Wednesday, November 28, and ending at 8 A. M., Saturday, December 1, 1900.

The Second term begins at 8 A. M., Thursday, January 3, 1901, and ends at 4 P. M., Wednesday, April 3, 1901. During this term occurs Washington's Birthday, Friday, February 22, 1901.

The Third term begins at 8 A. M., Tuesday, April 9, 1901, and ends at 4 P. M., Thursday, June 13, 1901. During this term occurs National Day, Thursday, May 30th, and College Commencement, Thursday, June 13, 1901.

URSINUS SPRING TERM

After Easter of each year special classes are organized for the accommodation of public-school teachers who desire to advance their attainments; for pupils of the public schools and others who desire review and drill in particular branches.

Teachers may thus, in connection with teaching in the winter, prepare themselves for College by several years' study during the spring term and in the Summer School, which largely continues the work of the Spring Term.

URSINUS SUMMER SCHOOL

Under the authority of the Faculty of the College, and with provision for instruction of the same grade as that in the Teachers' Course, a five weeks' Summer School will be conducted at Ursinus, beginning Monday, July 2, 1900. There will be daily recitations (Saturdays included) in all the courses of study, and two a day in some, enabling the student to do what is equivalent to a term or more of regular work, provided he gives his undivided attention to one or two subjects. The work of the School is accepted by the College without further examinations.

The objects of the School are: (a) To provide the advantages of college work to those who find it convenient to study during the summer months. (b) To afford students who may be deficient in a few branches opportunity to complete their preparation for college. (c) To afford teachers and others not

intending to pursue a college course, facilities for study under the direction of college professors and with college equipments.

Like all progressive colleges Ursinus is steadily advancing the standard of its requirements for admission, and some students who are not fully prepared are inclined to take an inferior course in schools where the requirements are less rigid. All such students are urged to make up their deficiencies in the Summer School, that they may enter College without conditions or attain creditable advanced standing rather than sacrifice the thoroughness of their scholarship.

DEPARTMENT OF MUSIC

THEO. F. MEIER, *Director and Professor of Piano, Organ, Violin and Mandolin and Theory of Music.*

THE AIM OF THE DEPARTMENT is to cultivate the sensibility and enable one to understand and appreciate ART on the side of Music. To this end thorough instruction is provided in Piano, Organ, Violin and Mandolin playing, Vocal and Instrumental Ensemble work and in Theory of Music.

The latest and most approved methods are pursued in teaching, and in their application the nature and the needs of the individual students are carefully taken into account.

COURSES OF INSTRUCTION

PIANO

The Virgil method of instruction is followed in this course with those who desire it, the chief feature of the method being the Practice Clavier. By the use of this system, students who are naturally endowed with a sense of the musical art, as well as those who are less fortunate can, by diligent study and practice acquire an artistic touch on the piano.

Those who prefer to study the piano exclusively will be required to do the class of work suggested in the following outline :

FIRST YEAR.—Training the hand in position and movement—Chas. Halle's Piano Method, Bk. I.—Lebert & Stark's Piano School, Bk. II.—Studies and Sonatinas by Heller, Kohler, Clementi, Dussek, Bertini, Loeschhorn.—Pieces by Classic and Modern Composers.

SECOND YEAR.—Lebert & Stark's Third Book.—Studies by Jensen, Heller, MacDowell, Czerny, Clementi, Bach's Inventions, etc.—Sonatas by Haydn, Mozart, Beethoven. Pieces by standard writers.

THIRD YEAR.—Clementi's Gradus.—Bach's well-tempered Clavichord.—Etudes and pieces by Kullack, Schumann, Rubinstein, Henselt, Chamade, Chopin, etc.

VIOLIN

FIRST YEAR.—Hermann's Violin School, Bk. I.—Studies by Kaiser, Dont, Blumenstengel.—Arrangements of operatic and other airs.—Solos by Hermann, Dancla, Sitt and others.—Violin Duets by Pleyel, Mazas, Dancla.

SECOND YEAR.—David's Violin School, Bk. II.—Studies by Kaiser, Mazas, Kreutzer, Schradieck.—Solos by Groenevelt, Raff, Dancla, Sitt, Alard, DeBeriot, etc.

THIRD YEAR.—David's Violin School, Bk. II.—Studies by Kreutzer, Fiorillo, Paganini, Spohr.—Solos and Concertos by DeBeriot, Viotti, Kreutzer, Rhode, David, Alard, Leonard and others.

SIGHT SINGING

Solmization, Movable Do system being adhered to.—Intervals and Scale Building. Time Beats and Reading Exercises at Sight.

An interesting and important feature of the department of music is a chorus of fifty voices for the study of Part Songs and Oratorios. This body will give concerts at convenient intervals, and secure eminent soloists to assist. These concerts, together with pupil's recitals, which will take place from time to time, afford advantages to the student which are of inestimable value to him,

Classes in Harmony and Musical History will be formed, and for these subjects as well as for the Sight Singing and Chorus Work no tuition fee will be charged.

TERMS

The College year of thirty-eight weeks is divided into four terms. Bills for instruction in music are payable at the beginning of each term at the following rates :

Two Lessons Per Week

Piano, in classes of three (hour lessons)	\$10 00
Piano, Private one-half hour lessons	15 00

One Lesson Per Week

Piano, in classes of three (hour lessons)	6 50
Piano, Private one-half hour lessons	9 00

Rates for Violin, Mandolin and Organ are the same as for Piano.

DEPARTMENT OF PAINTING AND DRAWING

MISS FLORA A. MESSINGER, *Instructor.*

Thorough instruction is provided by the department in drawing and painting, with the aim of improving and developing the mind and the æsthetic taste.

DRAWING

Model and Object Drawing, free hand, in light and shade, with perspective principles.

The department provides geometrical solids, vases and antique casts for the free use of students.

COLOR

Painting in oil and water-colors, from studies of landscape, flowers, heads, and the figure.

China Painting, mineral colors.

EXPENSES

The College year of thirty-eight weeks is divided into four terms. The charge for one lesson a week, three hours, is six dollars a term.

THE SCHOOL OF THEOLOGY

(Located at 3252 Chestnut Street, Philadelphia.)

THE SCHOOL OF THEOLOGY WAS REMOVED FROM COLLEGEVILLE TO PHILADELPHIA BECAUSE OF ADVANTAGES OFFERED BY A LARGE CITY. THE MOST PROMINENT OF THESE ARE, FACILITIES FOR MISSION WORK, USE OF LARGE LIBRARIES, AND OPPORTUNITY OF ATTENDING PUBLIC LECTURES.

HISTORICAL STATEMENT

Ursinus College was founded by a number of ministers and members of the Reformed Church in the United States upon a basis sufficiently comprehensive to embrace within its scope the organization of a distinct department of theology. The charter of the College confers upon the Board of Directors power to establish from time to time, in said College, such departments of study and instruction as they may deem expedient.

In accordance with this authority, it was resolved at a meeting of the Board held June 1, 1871, that a theological course of study be provided in addition to the prescribed academic and collegiate courses. As the Board had previously adopted a Constitution requiring three-fourths of its members to be representatives of the Reformed Church, and binding the College to maintain religious and moral principles in essential historical harmony with those of the Reformed Church, the execution of the purpose to found a School of Theology was entrusted to three members of the Faculty of the College, the President, Rev. J. H. A. Bomberger, D. D., LL.D.; the Vice-President, Rev. Henry W. Super, D. D., LL.D., and Prof. John Van Haagen, D.D., all of whom were members of the Classis of Philadelphia of the Reformed Church.

The ecclesiastical status of the department was decided by an action of the General Synod of the Reformed Church, held at Cincinnati, Ohio, November 27, 1872, expressed in the following language :

“ I. The General Synod has decided that the conduct of Rev. J. H. A. Bomberger, D. D., and those associated with him in Ursinus College, in giving theological instruction at the request of the Board of Directors, is not disorderly, nor contrary to the constitution of the Reformed Church, although

they have not been invested with the office of teacher of theology, nor conduct their theological teachings under the direction of the Eastern Synod.

“2. The General Synod has decided that the Eastern Synod of the Reformed Church of the United States acted unconstitutionally in assuming original jurisdiction in the case of one of the ministers of the Classis of Philadelphia.”

Under this authoritative sanction of the General Synod the Board of Directors has since maintained a Theological Faculty “to instruct theological students, and to prepare them suitably for the office of teachers in the Church,” to the great advantage of the Church and with honor to the men who have constituted the faculty of instruction.

In the organization of the courses of study, in the methods of instruction and in the type of theology and Church polity inculcated, the Faculty has steadfastly aimed to maintain the historical faith of the Reformed Church. The school stands by the old landmarks in doctrine, in cultus, and in criticism; and labors assiduously that the students entrusted to its care may become “enlightened, pious, faithful and zealous ministers of the Gospel, who shall be sound in the faith.” The spirit and instruction of the School are practical and aggressive rather than formal and traditional.

The course contains several specialties not usually found in the curricula of theological seminaries. These are,

1. A complete course in the English Bible.
2. Practical Missionary work in the city of Philadelphia.
3. Special Lecture courses on Sunday-School work.
4. A thorough course in Reformed Church History, covering the history of the Reformed Church in Switzerland, Germany and the United States (optional for students not members of the Reformed Church).

In addition to the courses of instruction given by the regular professors in the School of Theology, lectures, sermons and addresses are given each year under the auspices of the school, many of which are open to the public. The students may also attend lecture courses given by the University of Pennsylvania.

FACULTY OF THEOLOGY

REV. HENRY T. SPANGLER, D. D.,

President and Professor of Church Polity.

REV. JAMES I. GOOD, D. D.,

Dean of the Theological Faculty, and Professor of Systematic and Pastoral Theology and Reformed Church History.

REV. JOHN H. SECHLER, D. D.,

Professor of Church History and Homiletics.

REV. WILLIAM J. HINKE, A. M.,

Professor of Hebrew Language and Literature.

REV. PHILIP VOLLMER, PH. D.,

Professor of New Testament Literature and Instructor in German Homiletics.

GEORGE B. HYNSON,

Instructor in Elocution.

SAMUEL M. LINDSAY, PH. D.,

Lecturer on Sociology.

MARTIN G. BRUMBAUGH, PH. D.,

Lecturer on Sunday-School Pedagogics.

REV. JAMES A. WORDEN, D. D.,

Lecturer on the Church and the Sunday-School.

VISITING COMMITTEE

REV. ELI KELLER, D. D.,

Zionsville.

REV. J. B. HENRY, A. M.,

Norristown.

REV. CHARLES H. COON, D. D.,

Philadelphia.

REV. L. K. DEER, D. D.,

Reading.

REV. E. J. FOGEL, D. D.,

Fogelsville.

REV. F. W. BERLEMAN, D. D.,

Philadelphia.

REV. R. C. ZARTMAN, D. D.,

Philadelphia.

REV. J. W. MEMINGER, A. B.,

Lancaster.

REV. S. L. MESSINGER, A. M.,

Trappe.

REV. C. B. ALSPACH, A. M.,

Philadelphia.

REV. A. S. BROMER, B. D.,

Philadelphia.

REV. J. L. FLUCK, B. D.,

Myerstown.

REV. E. F. WIEST,

Philadelphia.

REV. H. E. JONES, A. M.,

Philadelphia.

REV. G. A. SCHEER, A. B.,

Philadelphia.

ADMISSION

1. The School of Theology is open to students of all denominations of Christians.

2. Each applicant for admission must present a certificate of church membership, in good standing and full communion, or a statement from the church of which he is a member, approving of his purpose to devote himself to the Christian ministry or other Christian service.

3. The requirements for admission are :

- (1) A diploma from an accepted college, certifying that the candidate has received a bachelor's degree.

Or,

- (2) A certificate of preparation for college, including both the ancient classical languages, and a certificate from accepted instructors of satisfactory examinations in Psychology, Logic, Ethics, Rhetoric, General History and Christian Evidences.

Or,

- (3) Evidence of a thorough English education, and a certificate of satisfactory examinations in Psychology, Logic, Ethics, Rhetoric, General History and Christian Evidences.

4. Students may be admitted to advanced standing, provided they have completed in some other theological school an amount of work equal to that covered by the class they desire to enter, and bring evidence of satisfactory standing in the seminary they last attended.

5. Ministers applying for a special course of study, will be received into any of the classes and certificates will be given for work completed.

COURSES OF INSTRUCTION

HEBREW AND THE OLD TESTAMENT

Professor HINKE

1. Hebrew.—Harper's Introductory Hebrew Method. Genesis, Chaps. I-VIII, including a thorough drill in the grammar, the acquisition of a vocabulary and oral and written translations of English into Hebrew.—Translation at sight of Joshua. *Four hours weekly.* (Juniors.)
2. Old Testament Introduction, including the General and Special Introduction to the Old Testament based on Wright's Introduction to the Old Testament. *Two hours weekly.* (Juniors.)
3. Old Testament Criticism.—A study of the Origin, History and Methods of Higher Criticism with special reference to that of the Pentateuch. *One hour weekly.* (Juniors.)
4. Old Testament Theology.—The religious and ethical conceptions of Israel in their historical development. Based on Oehler's Old Testament Theology. *Two hours weekly (First half year).* (Middlers.)
5. Messianic Prophecy.—A study of the Messianic passages of the Old Testament in their chronological order. *Two hours weekly (Second half year).* (Middlers.)
6. Old Testament Exegesis.—The Origin and Growth of the Psalter.—Interpretation of select Psalms. *Two hours weekly (First half-year).* (Middlers.)
7. Old Testament Exegesis.—Interpretation of the Prophecy of Hosea, illustrated by contemporaneous history and prophecy. *Two hours weekly (Second half-year).* (Middlers.)
8. Old Testament Exegesis.—The Life and Times of the Prophet Isaiah.—Critical study of the Book of Immanuel, Chaps. I-XII. *Two hours weekly (First half-year).* (Seniors.)
9. Aramaic.—Daniel II-VII.—Elements of the Grammar, according to Kautzsch, Grammatik des Biblisch-Aramaeischen.—Exposition of Daniel's Visions. *One hour weekly (Second half-year).* (Seniors.)

GREEK AND THE NEW TESTAMENT

Dr. VOLLMER, Dr. GOOD, Prof. HINKE

1. Interpretation of the Parables of Christ, with a critical study of the Life of Christ. *Two hours weekly.* (Juniors.)
2. New Testament Introduction.—Origin, Contents and History of the New Testament Books.—Essays on the different books prepared by the students. *Two hours weekly.* (Juniors.)

3. A Critical study of Philippians. *One hour weekly (First half-year).* (Middlers.)
4. An exegetical study of Galatians together with a study of the Life of the Apostle Paul. *One hour weekly (Second half-year).* (Middlers.)
5. A Critical study of the Epistle of James. *One hour weekly (First half-year).* (Seniors.)
6. A critical study of the Epistle to the Hebrews. *One hour weekly (Second half-year).* (Seniors.)
7. Biblical Theology of the New Testament.—The teaching of Christ and the Apostles, on the basis of Van Oosterzee's New Testament Theology. *Two hours weekly.* (Seniors.)

THEOLOGICAL ENCYCLOPÆDIA

Dr. GOOD.

Outline of Encyclopædia.—Theological Propædæutic.—Lectures. *Two hours weekly (First half-year).* (Juniors.)

SYSTEMATIC THEOLOGY

Dr. GOOD.

1. Introduction to Systematic Theology, including topics preliminary to the study of it.—(a) Sources of Theology.—Inspiration.—Rule of Faith.—Proofs of the Being of God.—(b) Theology Proper.—Outline of Theological System.—Being and Attributes of God.—The Trinity. *Two hours weekly (Second half-year).* (Juniors.)
2. Cosmology.—Anthropology.—Creation.—Providence.—Miracles.—Prayer.—Man's Original Estate.—The Fall.—Sin.—Imputation. *Two hours weekly (First half-year).* (Middlers.)
3. Christology.—Soteriology.—The Person and Work of Christ.—*Two hours weekly (Second half year).* (Middlers.)
4. Pneumatology.—Ecclesiology.—The Holy Spirit.—Predestination.—Regeneration.—Justification.—Sanctification.—Doctrine of the Church.—Word of God.—Baptism.—The Lord's Supper. *Two hours weekly (First half-year).* (Seniors.)
5. Eschatology.—Death.—Intermediate State.—Second Advent.—Resurrection.—Final Judgment.—Heaven.—Hell. *Two hours weekly (Second half-year).* (Seniors.)
6. Apologetics.—Taught in connection with Systematic Theology.
7. Symbolics.—Early Creeds.—A Study of the Great Confessions of the Reformation, especially of the Reformed Church. *One hour weekly (First half-year).* (Seniors.)

CHURCH HISTORY

Dr. SECHLER.

Dr. GOOD.

1. Old Testament History.—Ante and Post-Diluvian.—Patriarchal.—Bondage.—Wanderings.—Conquest.—Judges.—Kingdom.—Dual Kingdom.—Judah Alone.—The Exile.—The Return. *Two hours weekly.* (Juniors.)
2. Introduction to Church History.—Sources of Church History.—The Establishment of Christianity.—The Apostolic Age and the Spread of Christianity. *Two hours weekly (Second half-year).* (Juniors.)
3. The Early and the Mediæval Church, comprising the History of the Primitive Church and of the Church in its undivided form, and in its Eastern and Western Branches after their separation. *Three hours weekly.* (Middlers.)
4. The Protestant Reformation and the Modern Church in Europe and America. *Two hours weekly.* (Seniors.)
5. Reformed Church History.—Special Course in the History of the Reformed Church; (a) The Reformation Period; (b) Later Church History of Switzerland; (c) Origin of the Reformed Church in Germany; (d) History of the Reformed Church in Germany to the Present Time; (e) History of the Reformed Church in this Country. *Two hours weekly, for each class.*
6. History of Christian Doctrine.—The History of Theological Thought in the Church, in relation to the Leading Doctrines of the Christian System to the Present Time. *One hour weekly (Second half-year).* (Seniors.)

PRACTICAL THEOLOGY

Dr. SPANGLER, Dr. SECHLER, Dr. GOOD, Dr. VOLLMER, Professor HYNSON.

1. Homiletics.—Composition of the Sermon.—Style of the Sermon.—Exercises in Sermon-Outlines.—The Outlines must be carefully written, and handed in for criticism by the Professor. *Two hours weekly (First half-year).* (Juniors.)
2. Theory of Preaching.—The Text and its Interpretation.—Species of Sermons.—Parts of the Sermon.—Special Outlines of each Lecture are Required.—*Two hours weekly.* (Middlers.)
3. Sermonizing.—Middlers and Seniors meet once a week for Preaching.—The Sermon is criticized by the Class and the Professor.
4. History of Preaching.—Old Testament Ancestry.—Earliest Christian Preaching.—Preaching of earlier and later Oriental Church and of early Western Church.—Preaching of Western Church in Middle

Ages and in Pre and Post Reformation Periods.—Preaching of Pietism and Illuminism and of the Mediating School.—Recent and Present Preaching. *One hour weekly.* (Seniors.)

5. German Homiletics.—Lectures and Exercises in preparing German outlines and sermons. *One hour weekly.* (All the classes.)
6. Church Polity.—The Ecclesiastical Polity of the New Testament.—The Principal Existing Forms of Church Government.—The Constitution of the Reformed Church, and the Practical Work of the Several Judicatories of the Reformed Church. *One hour weekly (Second half-year).* (Seniors.)
7. Pastoral Theology.—The Calling and Qualifications of the Christian Minister.—Pastoral Visitation.—Care of Souls.—Pastor's Relations to his Fellow-Ministers. *One hour weekly.* (Seniors.)
8. Catechetics.—History of Catechization.—Method of Catechization.—Exposition of the Heidelberg Catechism.—Management of Sunday Schools and lectures on Sunday School Pedagogics, and on the Church and the Sunday School. *One hour weekly.* (Middlers and Seniors.)
9. Liturgics.—The Conduct of Public Worship.—Sacred Times, Places and Acts. *One hour weekly (Second half-year).* (Seniors.)
10. Halieutics.—Science of Missions.—History of Foreign Missionary Societies.—Lives of Missionaries.—Home Missions.—City Evangelization. *Two hours weekly.* (Middlers and Seniors.)
11. Christian Sociology.—The Relation of the Church to Social Problems.—Studies in Applied Christianity, with Discussions, by the class, of Assigned Topics. *One hour weekly.* (Lectures to all Students.)
12. Elocution.—Class and Individual Instruction in the Use of the Voice, the Reading of the Scriptures and of Hymns, and the Delivery of Sermons. *One hour weekly for each class.*

THE ENGLISH BIBLE

DR. GOOD.

1. The History of the English Bible.—The Study of the Old Testament by books and chapters. Historical and Poetical Books and Major Prophets. *Two hours weekly.* (Middlers.)
2. The Study of the Minor Prophets and the New Testament by books and chapters. *Two hours weekly.* (Seniors.)

COURSES OF STUDY

FIRST YEAR

Hebrew 1, 2, 3.

Harper's Grammar and Manual.
Translation of Genesis I-VIII.
Translation at sight.
Old Testament Introduction.
Old Testament Criticism.

Theological Encyclopædia. September to January.

Outlines of Encyclopædia.

Systematic Theology I. January to May.

Introduction to Systematic Theology.
Theology.

Greek 1, 2.

Parables.
Life of Christ.
New Testament Introduction.

Practical Theology, 1, 5, 11, 12.

Homiletics.
Exercises in Sermon-Outlines.
German Homiletics.
Christian Sociology.
Elocution.

Church History 1, 2, 5.

Old Testament History.
Introduction to Church History.
The Apostolic Age.
Reformed Church History.

SECOND YEAR

Hebrew 4, 5, 6, 7.

Exegesis, First Book of Psalms;
Parts of Minor Prophets.
Old Testament Theology.
Old Testament Prophecy.

Systematic Theology 2, 3.

Cosmology. Anthropology.
Christology. Soteriology.

Practical Theology 2, 3, 5, 8, 10, 11, 12.

Homiletics.
Sermonizing.
German Homiletics.
Catechetics and S. S. work.
Haliutics.
Christian Sociology.
Elocution.

Greek 3, 4.

Exegesis, Philippians and Galatians.
The Life of Christ.

Church History 3, 5.

The Early and Mediæval Church.
History of the Reformed Church in Switzerland and in the United States.

English Bible 1.

History of the English Bible.
The Old Testament by books and chapters.

THIRD YEAR

Hebrew 8, 9.

Exegesis, Parts of Major Prophets.
Aramaic. Daniel.

Systematic Theology 4, 5, 6, 7.

Pneumatology. Ecclesiology.
Apologetics.
Symbolics.

Practical Theology 4, 5, 6, 7, 8, 9, 10, 11, 12.

History of Preaching.
German Homiletics.
Church Polity.
Pastoral Theology.
Catechetics and S. S. work.
Liturgics.
Haliutics.
Christian Sociology.
Elocution.

Greek 5, 6, 7.

Exegesis, Epistle of James and Hebrews.
New Testament Theology.

Church History, 4, 5, 6.

The Protestant Reformation.
The Modern Church.
Reformed Church History in Switzerland and in the United States.
History of Christian Doctrine.

English Bible 2.

Minor Prophets and New Testament by books and chapters.

PUBLIC WORSHIP

Daily worship is held which students are required to attend. On the Lord's Day they are expected to attend worship in the churches of the city of Philadelphia. A weekly prayer-meeting is also maintained by the students of the School of Theology.

THESES AND EXAMINATIONS

1. Every student graduating from the School of Theology is required to prepare a thesis upon a subject approved by the professor to whose department it pertains. The subject must be selected and approved at least three months before the date of the final examination, and the thesis itself must be submitted and approved four weeks before the date of final examination. Accepted theses become the property of the School.

2. In addition to the regular term-examination during the course, a special examination at the end of the first year and a final written examination are required of all students who are candidates for the degree of B. D.

A final oral examination in the presence of the Visiting Committee and of the Faculty is required of all graduating students in addition to the regular term-examinations.

THE DEGREE OF BACHELOR OF DIVINITY

The degree of Bachelor of Divinity is conferred upon graduates of the School of Theology in connection with the College Commencement under the following conditions :

1. The student must have been admitted to the School upon a diploma certifying that he has received the Bachelor's degree.

2. The student must have spent at least three years in resident study, and have passed all the regular examinations and the examinations prescribed for candidates for this degree.

3. The thesis of the candidate for the degree must be scholarly in character and exhaustive in its treatment of the subject, containing at least five thousand words.

A diploma fee of ten dollars is paid by students receiving this degree.

CERTIFICATES OF GRADUATION

Students, not candidates for the degree of B. D., who complete the course of study, pass all the required examinations, and submit a satisfactory thesis, receive a certificate of graduation, setting forth that they have completed all the courses required by the Constitution of the Reformed Church for licensure, or usually required in theological seminaries.

Students who pursue a partial course receive certificates stating the length of time they have been members of the School, and specifying the subjects in which they have passed.

PRIZES

THE DUTTERA PRIZE IN CHURCH HISTORY

This prize was founded at the Commencement, June 19, 1895, by Mrs. Amos Duttera, of Taneytown, Maryland, in honor of the twenty-fifth anniversary of the founding of Ursinus College. The income of a fund of \$500, paid by Mrs. Duttera to the Treasurer of the College, will be awarded annually in cash to the member of the Senior Class in the School of Theology who, after completing the full theological course, shall submit the best original paper on a subject, approved by the professor in charge, in the field of Church History. This paper must be handed in at least three weeks before College Commencement. The College has agreed to maintain the income of the fund at not less than twenty-five dollars. The prize is awarded at the College Commencement.

REFORMED CHURCH HISTORY PRIZE

Through the kindness of the Dean of the School of Theology, the Rev. James I. Good, D. D., a prize of twenty dollars in cash will be awarded annually to the graduate from the school of Theology who has the highest term average, and passes the best examination in the whole subject.

PRIZE IN HEBREW

A prize of twenty-five dollars has been established through the liberality of Rev. James I. Good, D. D., Dean of the Theological Faculty, to be awarded to the member of the Junior Class who has reached the highest term average and has passed the best examinations.

THE LIBRARY

The Theological Library owes its origin to a valuable collection of theological works from the library of the Rev. William A. Good, deceased, presented by Mrs. Susan B. Good, of Reading. These works constitute the Good Library. The most valuable part of the library of the late President, J. H. A. Bomberger, D. D., LL.D., has also been transferred to the College. A set of the writings of the late Philip Schaff, D. D., was presented by the gifted author during his life. The Rev. Theodore Appel, D. D., and the Rev. J. R. Miller, D. D., have made similar donations. The Library has also been enriched by valuable contributions from the libraries of G. W. Glessner, D. D., deceased, Wm. A. Helffrich, D. D., deceased, and Rev. H. W. Super, D. D., LL.D., deceased.

A Library and a Reading Room are maintained in the Seminary building. The students have also full access to the library of the University of Pennsylvania, the Mercantile and other libraries of the city.

PREACHING AND PRACTICAL CHRISTIAN WORK

1. Preaching may be engaged in by the students, under the direction of the Faculty, during the Seminary year, and during vacations. There are frequent opportunities to supply churches and to assist pastors, for which a moderate compensation may be expected ; but such service may be undertaken only under the direction of the professors, and with the understanding that it shall not occasion the absence of the student from any regular recitation or lecture.

2. Arrangements have been perfected by which the students are able to do mission work in the city of Philadelphia. This brings the students into contact with the great problems and activities of church life and organization, gives them invaluable experience for future usefulness, and affords them opportunity to hear leading pulpit orators of the country.

SPECIAL REGULATIONS

TERMS AND VACATIONS.—The year of the School of Theology is divided into two terms, beginning respectively on Tuesday, September 18th, and on Thursday, January 3rd, with a recess at Christmas, Thanksgiving and at Easter.

ATTENDANCE.—Students are expected to attend lectures and recitations with promptness and faithfulness. All absences from class exercises and examinations are recorded, and the loss involved therein must be made up by private study for which credit will be given in extended examinations.

FEES AND RESIDENCE.—No fee for instruction is charged in the School of Theology. Each student is required to pay an incidental fee of twenty dollars a year.

Students, whose homes are not in Philadelphia, are required to live in the Seminary building unless permitted by the Faculty to room elsewhere. Board may be obtained in the Seminary Club or at private boarding-houses.

The expenses of a student, exclusive of books and laundry, may be kept within \$125.

FURNISHING OF A ROOM.—1. Each room is supplied with single beds and mattresses, pillows, wardrobe, wash-stand, table, two chairs, rug, wash basin and pitcher, waste water bucket and mirror.

• 2. Each student furnishes his own towels, a pair of sheets for single bed, a pair of pillow cases 21x34 inches, woolen blankets or comfortables, a white bed spread and three napkins.

PRIZES AWARDED IN THE SCHOOL OF THEOLOGY

May, 1899

PRIZE IN REFORMED CHURCH HISTORY.—Divided between A. C. Thompson and A. N. Stubblebine.

HEBREW PRIZE FOR SENIORS.—A. N. Stubblebine, A. B., with honorable mention of O. R. Frantz, A. B.

HEBREW PRIZE FOR JUNIORS.—P. E. Keller, A. B., with honorable mention of A. R. Kepler, A. B.

June, 1899

DUTTERA PRIZE IN CHURCH HISTORY.—Divided between A. C. Thompson and A. N. Stubblebine.

LISTS OF STUDENTS

SENIOR CLASS

JOSHUA SMITH BARTHOLOMEW . . . *Collegeville* . . . Collegeville.
Ursinus College.

JOHN WILLIAM GILDS . . . *Linfield* . . . Linfield.
A. B., Ursinus College, 1898.

FRANK PHAON LAROS . . . *Collegeville* . 3252 Chestnut St., Phila.
A. B., Ursinus College, 1897.

JOHN OSWALD REAGLE . . . *Mt. Bethel* . 3252 Chestnut St., Phila.
A. B., Ursinus College, 1897.

HERMANN N. STONEROAD SHELLEY . *Lancaster* . 3252 Chestnut St., Phila.
A. B., Ursinus College, 1897.

MIDDLE CLASS

JOHN SCOTT HEFFNER	<i>McConnellstown</i>	3252 Chestnut St.,
A. B. Ursinus College, 1898.		Phila.
PAUL ERNEST KELLER	<i>Cleveland, O.</i>	3252 Chestnut St.,
A. B., Calvin College, 1898.		Phila.
ASHER RAYMOND KEPLER	<i>Philadelphia</i>	3252 Chestnut St.
A. B., Ursinus College, 1898.		
GEORGE WELLINGTON KERSTETTER .	<i>Philadelphia</i>	3054 Sydenham St.
A. B., Ursinus College, 1898.		
JOHN KERN MCKEE	<i>Andersonburg</i>	3252 Chestnut St.,
A. B., Ursinus College, 1898.		Phila.
WILLIAM HENRY MILLER	<i>Chalfont</i>	3730 Sansom St., Phila.
A. B., Ursinus College, 1898.		
PETER MARTIN ORR	<i>Philadelphia</i>	2024 Wharton St.
A. B., Ursinus College, 1898.		
WILLIAM ANSON REIMERT	<i>New Tripoli</i>	3252 Chestnut St., Phila.
A. B., Ursinus College, 1898.		

JUNIOR CLASS

JOSEPH PIERCE ALDEN *Philadelphia* . . . 2243 N. Camac St.
A. B., Ursinus College, 1899.

SAMUEL WASHINGTON BECK *McKee, N. C.* 3230 Sansom St., Phila.
A. B., Catawba College, 1899.

DAVID ELI BOWERS *Lexington, N. C.* 3230 Sansom St.,
A. B., Catawba College, 1899. Phila.

WILLIAM TORRENS BUCHANAN	<i>Philadelphia</i>	1935 Ringgold St.
A. B., Ursinus College, 1899.		
CHARLES ALLABAR BUTZ	<i>Shamrock</i>	3230 Sansom St., Phila.
A. B., Ursinus College, 1899.		
WALTER EARL GARRETT	<i>Lebanon</i>	3230 Sansom St., Phila.
A. B., Ursinus College, 1899.		
CARL HENRY GRAMM	<i>Toledo, O.</i>	3252 Chestnut St., Phila.
A. B., Calvin College, 1899.		
JAMES STEWART GRIM	<i>Revere</i>	3230 Sansom St., Phila.
A. B., Lafayette College, 1899.		
GUSTAV ADOLPH HAACK	<i>Philadelphia</i>	3230 Sansom St.
A. B., Calvin College, 1899.		
HARVEY GRANT KOPENHAVER	<i>Philadelphia</i>	3230 Sansom St.
A. B., Ursinus College, 1899.		
JAY NEWTON KUGLER	<i>Linsfield</i>	3230 Sansom St., Phila.
A. B., Ursinus College, 1899.		
AUGUST PISCATOR	<i>Philadelphia</i>	3230 Sansom St.
A. B., Calvin College, 1899.		
WALTER WHITEFORD ROWE	<i>Hickory, N. C.</i>	3230 Sansom St., Phila.
A. B., Lenoir College, 1898		
JACOB MONROE STICK	<i>Glenville</i>	3230 Sansom St., Phila.
A. B., Ursinus College, 1899.		
CHARLES AUSTIN WALTMAN	<i>McSherrystown</i>	3230 Sansom St., Phila.
A. B., Ursinus College, 1899.		

SPECIAL STUDENTS

STEPHEN LOOSE FLICKINGER	<i>Reinhold's Station</i>	1322 Vine St., Albright College. Phila.
ROBERT JOSEPH HILL	<i>Philadelphia</i>	910 Winton St. Temple College.
CHARLES EDGAR REBER	<i>Orrstown</i>	3252 Chestnut St., A. B., Ursinus College, 1893; A. M., 1895. Phila.
GRANVILLE HANGEN SHEIP	<i>Philadelphia</i>	2314 N. 18th St. Temple College.
JOHN WATCHORN	<i>Philadelphia</i>	1323 Clearfield St. Ursinus College.
FRANKLIN EUGENE WIEDER	<i>Philadelphia</i>	314 Snyder Ave. Temple College.

SUMMARY

SENIOR CLASS	5
MIDDLE CLASS	8
JUNIOR CLASS	15
SPECIAL STUDENTS	6
Total	34

COLLEGIATE STUDENTS

GRADUATE STUDENT

GEORGE ELMER KOPENHAVER, A. B. *Malta* 12A.

SENIOR CLASS

EDGAR RITTER APPENZELLER. *Philadelphia*. 79 E. C.
 EDWIN FORREST BICKEL *Collegeville* Mrs. Bickel's.
 HOWARD EDGAR BODDER *Riegelsville* 80 E. C.
 RICHARD CLOWARD CASSELBERRY *Oaks* Mrs. Casselberry's.
 HARRY JACKSON EHRET *Nazareth* 81 E. C.
 FRANCIS JONAS GILDNER *New Tripoli* Mr. Laros's.
 CHARLES BENJAMIN HEINLY *Albany* 74 E. C.
 EDWIN MOYER HERSHEY *Hockersville* Mr. Laros's.
 KATIE ELIZABETH LAROS *Collegeville* Mr. Laros's.
 GUSTAVUS EUGENE OSWALD *New Tripoli* Mr. Laros's.
 CARL GEORGE PETRI *Philadelphia* 79 E. C.
 HENRY BECK REAGLE *Mt. Bethel* Mr. Laros's.
 RICHARD ALBERT RINKER *East Mauch Chunk* 78 E. C.
 JOHN EDWARD STONE *James Creek* 81 E. C.
 LEWIS ROYER THOMPSON *Collegeville* Mrs. Thompson's.
 JOHN SCOTT TOMLINSON *Collegeville* Miss Kratz's.

JUNIOR CLASS

JOHN ALEXANDER *Red Lion* 83 E. C.
 ROBERT SOLOMON APPEL *Hamburg* Alberta.
 ELIAS LANDIS DETWILER *Yerkes* Yerkes.
 HERBERT HERSHEY FARNSLER *Harrisburg* Alberta.
 PHILIP HOWARD FOGEL *Fogelsville* Alberta.
 JOHN CHRISTIAN HOUCK *Lebanon* 56 N. C.
 SIMON GERHARD HUBER *Blooming Glen* 74 E. C.
 OSCAR WALKER HUNSICKER *Yerkes* Yerkes.
 WILLIAM SAMUEL KEITER *Oriental* 23 A.
 EDWARD ETHAN ALLEN KELLEY *Collegeville* 47 N. C.
 DANIEL FRANCIS KELLEY *Collegeville* Mrs. Caseslberry's.
 HARRY WAYNE KOCHENDERFER *Ickesburg* 45 N. C.
 LLOYD MONROE KNOLL *Reading* 73 E. C.
 THOMAS HENRY MATTERNESS *Lebanon* 71 E. C.
 ARTHUR CALVIN OHL *Bloomsburg* 48 N. C.
 WARREN DAUB RENNINGER *Zieglerville* 76 E. C.
 VERNON SPURGEON RICE *New Bloomfield* 51 N. C.
 SAMUEL RITTENHOUSE *Royersford* Royersford.
 HENRY WOLF WILLIER *Collegeville* Mr. Willier's.

SOPHOMORE CLASS

NEVIN, DANIEL BARTHOLOMEW	<i>Bath</i>	75 E. C.
EDWARD WILLIAM CHRISTMAN	<i>Allentown</i>	Mrs. Preston's.
WILLIAM POWELL FISHER	<i>Philadelphia</i>	82 E. C.
GEORGE JOEL HENRY	<i>Hanover</i>	54 N. C.
TITUS CLARENCE JOSAT	<i>Richlandtown</i>	76 E. C.
DANIEL CLINTON KAUFFMAN	<i>Collegeville</i>	Collegeville.
WALTER FRANKLIN KERN	<i>Nazareth</i>	80 E. C.
DALLAS RHINEHART KREBS	<i>Hanover</i>	84 E. C.
JOHN LENTZ	<i>Lebanon</i>	82 E. C.
JOHN BUSSEY LONG	<i>Manheim</i>	71 E. C.
MARY ELIZABETH MARKLEY	<i>Warren</i>	Olevian Hall.
HOWARD RUSH MILLER	<i>McGaheysville, Va.</i>	Perkiomen Cottage.
HOWARD URSINUS MILLER	<i>Hanover</i>	54 N. C.
WALTER RAYMOND MOYER	<i>Philadelphia</i>	84 E. C.

FRESHMAN CLASS

WILLIAM RADCLIFFE ANSON	<i>Port Providence</i>	Mrs. Anson's.
VINNIE MABEL BICKEL	<i>Collegeville</i>	Mrs. Bickel's.
HERBERT COLE	<i>Stone Church</i>	72 E. C.
HENRY GRABER	<i>Royersford</i>	Dr. Graber's.
NEVIN FRANCIS GUTSHALL	<i>Blair</i>	Perkiomen Cottage.
CHARLES GROVE HAINES	<i>Big Mount</i>	President's House.
WILBUR CLARENCE HALTEMAN	<i>Collegeville</i>	Mr. Halteman's.
FRANK HENDRICKS HOBSON	<i>Collegeville</i>	Mr. Hobson's.
WALTER EDWARD HOFFSOMMER	<i>Phoenixville</i>	Phoenixville.
MALCOLM PETER LAROS	<i>Collegeville</i>	Mr. Laros's.
ELIZABETH CAULDER MILES	<i>Danville</i>	Olevian Hall.
ALBERT GIDEON PETERS	<i>Hoffman's</i>	75 E. C.
JOHN POORMAN	<i>Lebanon</i>	70 E. C.
ISAIAH MARCH RAPP	<i>West Pikeland</i>	Perkiomen Cottage.
J. LEROY ROTH	<i>Nashville</i>	83 E. C.
HENRY BEERS SMITH	<i>Nazareth</i>	85 E. C.
GEORGE BOMBERGER SPANGLER	<i>Collegeville</i>	President's House.
MARION GERTRUDE SPANGLER	<i>Collegeville</i>	President's House.
RICHARD JUSTICE SWOBODA	<i>Philadelphia</i>	70 E. C.

SPECIAL STUDENTS

JOSEPH A. CLINGER	<i>Milton</i>	Mrs. Preston's.
ABRAM CLARENCE EMERY	<i>Norristown</i>	Norristown.
WILLIAM HUGH KLASE	<i>Danville</i>	46 N. C.
CHARLES EDMUND LERCH	<i>Wernersville</i>	56 N. C.
RICE HUSTON LINDAMAN	<i>Littlestown</i>	85 E. C.
EDNA JANE LOOSE	<i>Palmyra</i>	Olevian Hall.
BERTHA MOSER	<i>Collegeville</i>	Mr. Moser's.

WARREN GRANT PARKER	<i>Buffalo, N. Y.</i>	50 N. C.
GEORGE SMITH PILGERT	<i>Mertztown</i>	Mertztown.
JOSEPH SHRAWDER	<i>Fairview Village</i>	Fairview Village.
DAVID JAMES SMYTH	<i>Philadelphia</i>	49 N. C.

SUMMARY

GRADUATE	I
SENIOR CLASS	16
JUNIOR CLASS	19
SOPHOMORE CLASS	14
FRESHMAN CLASS	19
SPECIAL STUDENTS	11
TOTAL	80

ACADEMY STUDENTS

*WILLIAM RADCLIFF ANSON	<i>Port Providence</i>	Port Providence.
PERCY LENHART APPEL	<i>Lancaster</i>	Mr. Wright's.
LOUIS H. BAUN	<i>Philadelphia</i>	18 A.
JOHN BERNHARD BECKER	<i>Philadelphia</i>	15 A.
*VINNIE MABEL BICKEL	<i>Collegeville</i>	Olevian Hall.
MARGARET CATHARINE BORDNER	<i>Collegeville</i>	Mr. Bordner's.
OSCAR D. BROWNBACK	<i>Parkerford</i>	53 N. C.
JACOB SATTES BUETTENKLEPPER	<i>Philadelphia</i>	11 A.
CHARLES CARROLL CALDWELL	<i>Walkerton, Va.</i>	56 N. C.
FREDERICK CARSKADDON	<i>Lansdowne</i>	A.
ALMA JULIA CLAMER	<i>Collegeville</i>	Mr. Clamer's.
LESTER WALLACE CUNNINGHAM	<i>Royersford</i>	Royersford.
DAVID REINER FARINGER	<i>Collegeville</i>	Mr. Faringer's.
HORACE MANN FETTEROLF	<i>Collegeville</i>	Mr. Fetterolf's.
ALBERT FISCHER	<i>Philadelphia</i>	10 A.
DANIEL EDWIN FOLLWEILER	<i>Jordan</i>	75 E. C.
DAVIS FREYER GARBER	<i>Royersford</i>	Royersford
WILLIS A. GARDNER	<i>Martin's Creek</i>	24 A.
*HENRY GRABER	<i>Royersford</i>	Royersford.
JOHN WALTER GREB	<i>Philadelphia</i>	70 E. C.
WEDDERBURN ALVIN GRISTOCK	<i>Collegeville</i>	Mrs. Gristock's.
*FRANCIS NEVIN GUTSHALL	<i>Blaine</i>	Perkiomen Cottage.
*WILBUR CLARENCE HALTEMAN	<i>Collegeville</i>	Mr. Halteman's.
JOHN W. HARTMAN	<i>Philadelphia</i>	18 A.
ANNA MABEL HOBSON	<i>Collegeville</i>	Mr. Hobson's.
*FRANK HENDRICKS HOBSON	<i>Collegeville</i>	Mr. Hobson's.

The list of Academy Students includes the names of all students connected with the Academy between March, 1899, and March, 1900.

*Entered Collegiate Department of Ursinus College, September 15, 1899.

NORMAN BOONE HOFFMAN	<i>Fairview Village</i> .	Fairview Village.
GEORGE WRIGHT HOWELL	<i>Philadelphia</i>	Dr. Horning's.
CARL HUNSICKER HUNSICKER	<i>Ironbridge</i>	Ironbridge.
GEORGE WILLIAM JOHNS	<i>Philadelphia</i>	20 A.
ELLA MAE JOHNSON	<i>Providence Square</i> .	Providence Square.
OLIVER VAN KAISER	<i>Philadelphia</i>	50 N. C.
*WILLIAM HUGH KLASE	<i>Danville</i>	46 N. C.
*MALCOM PETER LAROS	<i>Collegeville</i>	Mr. Laros's.
EDWARD FRANKLIN LEINBACH	<i>Reading</i>	15 A.
*RICE HUSTON LINDAMAN	<i>Littlestown</i>	85 E. C.
*EDNA JANE LOOSE	<i>Palmyra</i>	Olevian Hall.
LILLIAN CRONICE LUTES	<i>Tiffin, O.</i>	Olevian Hall.
HERBERT SIDNEY MACLAREN	<i>Brooklyn, N. Y.</i>	17 A.
HENRY MAEDER	<i>Philadelphia</i>	20 A.
GEORGE WARREN MARTIN	<i>West Fairview</i>	25 A.
CARRIE PAIST	<i>Collegeville</i>	Mr. Paist's.
*ALBERT GIDEON PETERS	<i>Hoffman's</i>	75 E. C.
CLARENCE GARFIELD PLACE	<i>Eagleville</i>	Eagleville.
*ISAIAH MARCH RAPP	<i>West Pikeland</i> .	Perkiomen Cottage.
JOHN REICHENBACH	<i>Trappe</i>	Prof. Reichenbach's.
PAUL CHARLES REICHENBACH	<i>Trappe</i>	Prof. Reichenbach's.
ELLA MAY REIGNER	<i>Collegeville</i>	Mr. Reigner's.
*J. LEROY ROTH	<i>Nashville</i>	83 E. C.
GEORGE WILSON SCHELL	<i>Alburtis</i>	25 A.
DANIEL HERBERT SCHWEYER	<i>King of Prussia</i>	19 A.
GEORGE MILTON SMITH	<i>Walnutport</i>	20 A.
*HENRY BEERS SMITH	<i>Nazareth</i>	85 E. C.
CLARK SNYDER	<i>Numidia</i>	21 A.
REUBEN S. SNYDER	<i>Lancaster</i>	25 A.
*GEORGE BOMBERGER SPANGLER	<i>Collegeville</i> . .	President's House.
*MARION GERTRUDE SPANGLER	<i>Collegeville</i> . .	President's House.
JOHN PAUL STONER	<i>Collegeville</i>	Mr. Stoner's.
MARY HELFENSTEIN STONER	<i>Collegeville</i>	Mr. Stoner's.
*RICHARD JUSTICE SWOBODA	<i>Philadelphia</i>	70 E. C.
WILLIAM MISKEY THOMAS	<i>Norristown</i>	Norristown.
CLAUDE DEISHER TREXLER	<i>Shamrock</i>	17 A.
THOMAS LANCASTER TROOK	<i>Philadelphia</i>	56 N. C.
HERBERT ARNOLD TRUCKSESS	<i>Providence Square</i> .	Providence Sq.
CHARLES RAYMOND TYSON	<i>Norristown</i>	27 A.
FRANCIS KRAUSE WALT, JR.	<i>Pennsburg</i>	24 A.
GLEYN VERTREES WATKINS	<i>Reading</i>	10 A.
JESSE STROUD WEBER	<i>Evansburg</i>	Dr. Weber's,
EARL CASTNER WENTZ	<i>Norristown</i>	11 A.
LENORE LILLIAN WISE	<i>Schwenksville</i> . . .	Schwenksville.
MABEL P. WOLFF	<i>Blue Bell</i>	Olevian Hall.
THEODORE CHARLES WOLFF	<i>Philadelphia</i>	9 A.
HOWARD S. YEAKLE	<i>Norristown</i>	Norristown.

STUDENTS IN MUSIC

EDGAR RITTER APPENZELLER	<i>Philadelphia</i>	79 E. C.
RALPH B. ASHENFELTER	<i>Trappe</i>	Trappe.
NEVIN DANIEL BARTHOLOMEW	<i>Bath</i>	75 E. C.
LOUIS H. BAUN	<i>Philadelphia</i>	18 A.
EDWIN FORREST BICKEL	<i>Collegeville</i>	Mrs. Bickel's.
MARGARET CATHERINE BORDNER	<i>Collegeville</i>	Mr. Bordner's.
OSCAR D. BROWNBACK	<i>Parkerford</i>	53 N. C.
JACOB S. BUETTENKLEPPER	<i>Philadelphia</i>	11 A.
ALMA JULIA CLAMER	<i>Collegeville</i>	Mr. Clamer's.
GERTRUDE CLAMER	<i>Collegeville</i>	Mr. Clamer's.
MAY CLAMER	<i>Collegeville</i>	Mr. Clamer's.
HERBERT COLE	<i>Stone Church</i>	72 E. C.
SAMUEL D. CORNISH	<i>Collegeville</i>	Mrs. Saylor's.
ELIAS L. DETWILER	<i>Yerkes</i>	Yerkes.
WILLIAM FENTON	<i>Collegeville</i>	Mr. Fenton's.
PHILIP HOWARD FOGEL	<i>Fogelsville</i>	Alberta.
DAVIS FREYER GARBER	<i>Royersford</i>	Royersford.
LIZZIE K. GEISINGER	<i>Skippack</i>	Skippack.
FRANCIS JONES GILDNER	<i>New Tripoli</i>	Mr. Laros's.
CATHERINE D. GOTWALS	<i>Yerkes</i>	Yerkes.
FRANCIS NEVIN GUTSHALL	<i>Blaine</i>	Perkiomen Cottage.
CHARLES GROVE HAINES	<i>Big Mount</i>	Pres. Spangler's.
CHARLES BENJAMIN HEINLY	<i>Albany</i>	74 E. C.
GEORGE JOEL HENRY	<i>Hanover</i>	54 N. C.
EDWIN MOYER HERSHEY	<i>Hockersville</i>	Mr. Laros's.
ANNA MABEL HOBSON	<i>Collegeville</i>	Mr. Hobson's.
GEORGE WILLIAM JOHNS	<i>Philadelphia</i>	20 A.
ELLA MAE JOHNSON	<i>Providence Square</i>	Providence Square.
TITUS CLARENCE JOSAT	<i>Richlandtown</i>	76 E. C.
HELEN KELLY	<i>Collegeville</i>	Alberta.
WILLIAM HUGH KLASE	<i>Danville</i>	46 N. C.
LLOYD MONROE KNOLL	<i>Reading</i>	73 E. C.
HARRY WAYNE KOCHENDERFER	<i>Ickesburg</i>	45 N. C.
LAURA KOONS	<i>Collegeville</i>	Mrs. Koons's.
JOHN WILLIAM KRATZER	<i>Philadelphia</i>	70 E. C.
DALLAS RHINEHART KREBS	<i>Hanover</i>	84 E. C.
JOHN LENTZ	<i>Lebanon</i>	82 E. C.
EUNICE S. LOGAN	<i>Yerkes</i>	Yerkes.
ELINOR SENEY LUTES	<i>Tiffin, O.</i>	Olevian Hall.
LILLIAN C. LUTES	<i>Tiffin, O.</i>	Olevian Hall.
HERBERT SIDNEY MACLAREN	<i>Brooklyn, N. Y.</i>	17 A.
HENRY MAEDER	<i>Philadelphia</i>	20 A.

SUMMER SCHOOL STUDENTS

FRANCES MOSER	<i>Collegeville</i>	Mr. Moser's.
WALTER RAYMOND MOYER	<i>Chalfont</i>	Miss Kratz's.
ARTHUR CALVIN OHL	<i>Bloomsburg</i>	48 N. C.
GUSTAVUS EUGENE OSWALD	<i>New Tripoli</i>	Mr. Laros's.
CARRIE PAIST	<i>Collegeville</i>	Mr. Paist's.
ALBERT GIDEON PETERS	<i>Hoffman's</i>	75 E. C.
HENRY BECK REAGLE	<i>Mt. Bethel</i>	Mr. Laros's.
ANNA REIGNER	<i>Collegeville</i>	Mr. Reigner's.
VERNON SPURGEON RICE	<i>New Bloomfield</i>	51 N. C.
RICHARD ALBERT RINKER	<i>East Mauch Chunk</i>	78 E. C.
ALMA ROBINSON	<i>Collegeville</i>	Mr. Robinson's.
GEORGE WILSON SCHELL	<i>Albertis</i>	25 A.
DANIEL HERBERT SCHWEYER	<i>King of Prussia</i>	19 A.
HENRY BEERS SMITH	<i>Nazareth</i>	85 E. C.
GEORGE BOMBERGER SPANGLER	<i>Collegeville</i>	President's House.
MARION GERTRUDE SPANGLER	<i>Collegeville</i>	President's House.
JACOB MONROE STICK	<i>Glenville</i>	84 E. C.
JOHN EDWARD STONE	<i>James Creek</i>	81 E. C.
MARY HELFENSTEIN STONER	<i>Collegeville</i>	Mr. Stoner's.
RICHARD JUSTICE SWOBODA	<i>Philadelphia</i>	70 E. C.
JOHN SCOTT TOMLINSON	<i>Collegeville</i>	Miss Kratz's.
CHARLES RAYMOND TYSON	<i>Norristown</i>	27 A.
FRANCIS KRAUSE WALT, JR.	<i>Pennsburg</i>	24 A.
ELI WISMER	<i>Gratersford</i>	Gratersford.
MABEL F. WOLFF	<i>Blue Bell</i>	Olevian Hall.
ELIZABETH YERKES	<i>Arcola</i>	Mr. Wanner's.
EUGENE ANDERS	<i>Worcester</i>	Worcester.
MARGARET CATHARINE BORDNER	<i>Collegeville</i>	Mr. Bordner's.
OSCAR DAVIS BROWNBACK	<i>Parkerford</i>	Parkerford.
ALMA JULIA CLAMER	<i>Collegeville</i>	Mr. Clamer's.
SAMUEL DAVIS CORNISH	<i>Collegeville</i>	Collegeville.
ALBERT FISCHER	<i>Philadelphia</i>	10 A.
JOSEPH KNOX FORNANCE	<i>Norristown</i>	Norristown.
HENRY GREGORY IRVIN	<i>Steelton</i>	Alberta.
DANIEL CLINTON KAUFFMAN	<i>Collegeville</i>	Collegeville.
GERTRUDE PAULINE LICHTSTERN	<i>Reading</i>	Olevian Hall.
HOWARD BALDWIN MOYER, A. B.	<i>Norristown</i>	Norristown.
GEORGE SMITH PILGERT	<i>Mertztown</i>	Mertztown.
ISAIAH MARCH RAPP	<i>West Pikeland</i>	Alberta.
LYDIA LUIDA ROGERS	<i>Jeffersonville</i>	Jeffersonville.
MARY LUKENS ROGERS	<i>Jeffersonville</i>	Jeffersonville.
JESSIE L. SMITH	<i>Cooperstown, N. Y.</i>	Dr. Barnard's.

TITUS JONAS STELTZ	<i>Schwenksville</i>	Schwenksville.
RALPH BEAVER STRASSBURGER	<i>Norristown</i>	Norristown.
WARREN ROYER THOMPSON	<i>Collegeville</i>	Mrs. Thompson's.
CLAUDE DEISHER TREXLER	<i>Shamrock</i>	17 A.

CLASS FOR TEACHERS

ELMER H. CARL	Ironbridge.
WILMER K. GROFF	Green Lane.
TITUS J. STELTZ	Limerick.
ALVIN E. WAGNER	Ironbridge.

SUMMARY

Theological Students	34
College Students	80
Academy Students	73
Students in Music	69
Summer School Students	20
Teachers' Class	4
	<hr/>
	280
Deduct Names Repeated	79
	<hr/>
Total, 1899-1900	201
Collegiate Alumni	236
Theological Alumni	144
Honorary Alumni	106

DEGREES CONFERRED, JUNE, 1899

HONORARY DEGREES.

LL. D.—William Hardcastle Browne, Philadelphia.

D. D.—The Rev. Philip Volmer, Ph.D., Pastor of St. Paul's German Reformed Church, Philadelphia.

The Rev. Charles H. Coon, A.M., Pastor of Trinity Reformed Church, Philadelphia.

The Rev. J. G. Bickerton, Pastor of Seventh Street Methodist Episcopal Church, Philadelphia.

A. M.—James Thorington, M. D., of the Philadelphia Polyclinic.

The Rev. John O. Lindaman, Perkasio.

DEGREES IN COURSE.

A. M.—Ralph Linwood Johnson, A. B.

A. B.—Joseph Pierce Alden, William Torrens Buchanan, Chas. Allabar Butz, Walter Earl Garrett, Harry Dodamead Johnson, George Elmer Kopenhaver, Harvey Grant Kopenhaver, Jay Newton Kugler, James Calvin Landis, Harry Ursinus Lisse, Elinor Seney Lutes, Vinnie Olevia Mensch, George Kurtz Oberholtzer, Benjamin Franklin Paist, Hiram Herr Shenk, Jacob Monroe Stick, Charles Austin Waltman, John Melville Whittock, William Oscar Xander.

PRIZES AWARDED IN THE COLLEGE

June 1899

MEDICO CHIRURGICAL SCHOLARSHIP—James Calvin Landis.

JUNIOR ORATORICAL PRIZES—Howard E. Bodder, G. E. Oswald, John E. Stone.

SOPHOMORE COMPOSITION PRIZE—John Alexander.

FRESHMAN ADMISSION PRIZE—Marion Gertrude Spangler.

DANVILLE HIGH SCHOOL ADMISSION PRIZE—Elizabeth C. Miles.

PRIZES AWARDED IN THE SCHOOL OF THEOLOGY

June, 1899

DUTTERA PRIZE IN CHURCH HISTORY—Divided between A. N. Stubblebine and A. C. Thompson,

COLLEGE ASSOCIATIONS

THE ALUMNI ASSOCIATION

The object of this Association is to perpetuate fraternal regard among the graduates of the college and to promote in every way the interests of their Alma Mater. Graduates from the College, graduates from the School of Theology, and all persons admitted to a degree higher than the first in the institution are eligible to membership.

The Association is entitled to a representation of five members in the Board of Directors. These members are nominated by the Association and serve five years.

OFFICERS FOR 1899-1900

President.—MRS. E. W. LENTZ, B. L., '89, Royersford, Pa.

Vice-President.—REV. TITUS C. STROCK, B. S., '85, Blain, Pa.

Secretary and Treasurer.—SARA C. HENDRICKS, B. L., '93, Collegeville, Pa.

Historian.—MAYNE R. LONGSTRETH, A. M., '89, Philadelphia.

THE PHILADELPHIA URSINUS COLLEGE ASSOCIATION

OFFICERS FOR 1900

President.—EDWIN P. GRESH, Norristown.

Vice-President.—REV. CHARLES H. COON, D. D., Philadelphia.

Secretary.—AUGUSTUS W. BOMBERGER, ESQ., A. M., '82, Norristown.

Treasurer.—MAYNE R. LONGSTRETH, ESQ., A. M., '89, Philadelphia.

THE YORK URSINUS COLLEGE ASSOCIATION

OFFICERS FOR 1900

President.—REV. FRANCIS C. YOST, A. B., '76, York, Pa.

Vice-President.—REV. JAMES W. MEMINGER, A. B., '84, Lancaster, Pa.

Secretary.—REV. AARON SPANGLER, A. M., York, Pa.

Treasurer.—EDWARD L. SCHRODER, York, Pa.

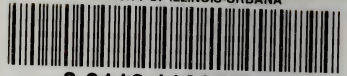
INDEX

	PAGE		PAGE
Absence, leave of	22	Degrees conferred June, 1899	92
Allowed absences	22	Departments, List of	14
Academic year	4, 64	Academy	55-70
Academy	55-68	College	15-54
Admission	56	School of Theology	69-82
Courses of Instruction	58-62	Directors of College	9
Expenses	64	Dormitories, College	49
Faculty	55	Academy	56
Location	7	Drawing	68
Prize	63	Endowment Funds	8
Admission, terms of, to College	16-22	Endowed Scholarships	51
prize	53	List of Endowed Scholarships	51
to Academy	56	English, courses in	24, 25
to advanced standing	21	for admission to College	17, 18
to School of Theology	72	Ethics, courses in	27
Advisers	22	Examinations for Admission, <i>See</i> Ad- mission.	
Alumni Association	93	Examinations in College	45
Officers Phila. Association	93	in Academy	63
Officers York Association	93	in School of Theology	78
Apologetics	74	Expenses, College	50, 51
Astronomy	31	Academy	64
Art, Department of	68	School of Theology	81
Athletic Sports	49, 57	Faculties	11-13
Field	49	Faculty, College	15
Beneficiary Aid	50	Academy	55
Bible Study, courses in	26	School of Theology	71
Bills, <i>See</i> Expenses		Freshman year, studies of	34, 36, 38, 40, 42
Biology, courses in	31-33	French, courses in	26
Biological Laboratory	47	Furnishing a room	49, 64, 81
Bomberger Memorial Hall	7	German, courses in	25
Botany, courses in	31	for admission to College	18
Calendar	4	Government	21
Academy	64	Graduation	45, 63, 78, 79
Charter	5-7	Greek, courses in	23
Chemical-Biological Course	38, 39	for admission to College	18
Chemistry, courses in	31	Gymnasium	49
Chemical Laboratory	48	Hebrew, courses in	73
Church History, courses in	75	High School Scholarship Prizes	52
Classical Course	34, 35	Historical Statement of College	5-8
Classification of Students	21	of School of Theology	69, 70
College	15-54	Historical-Political Course	40, 41
Admission to	16-22	History, courses in	28
Admission without examina- tion	20-21	for admission to College	18
Courses of Study	34-43	Homiletics, courses in	75, 76
Examinations for admission	19	Junior Oratorical Contest	52
Faculty of	15	Junior Prizes	52
Students not candidates for a degree	19	Laboratories	47, 48
Commencement Day	4	Latin, courses in	23, 24
Committees of Board	10	for admission to College	18
Contents	3	Lectures before School of Theology	70
Courses of Instruction, in College	23-33	Library, College	46, 47
in Academy	58-62	School of Theology	80
in School of Theology	73-76	Master's Degree	54
Courses of Study in College	34-43	Mathematical-Physical Course	36, 37
Chemical-Biological	38, 39	Mathematics, courses in	29, 30
Classical	34, 35	for admission to College	16
Historical-Political	40, 41	Matriculation	21
Mathematical-Physical	36, 37	Medico-Chirurgical Scholarship Prize	53
Modern Languages	42, 43	Modern Language Course	42, 43
Course of Study in School of The- ology	77	Modern Languages, courses in	25, 26
Degree of Bachelor of Arts	54	Music, Department of	66-68
Bachelor of Divinity	78	Faculty	66
Master of Arts	54	Instruction	66, 67
		Music, Expenses	68

	PAGE
New Testament Greek, courses in . . .	73, 74
Olevian Hall	57
Expenses at	64
Painting and Drawing	68
Payments	50, 64, 81
Pecuniary Aid	51
Pedagogy, courses in	28
Philosophy, courses in	27, 28
Physical Culture	49, 57
Physics, courses in	30
for admission to College	18
Physical Laboratory	48
Political Science, courses in	29
Practical Theology, courses in	75, 76
Preaching by the Students	80, 81
Preparatory Department	55-68
Prizes, Junior Oratorical	52
Admission Prize	52
English Composition	52
Medico-Chirurgical Scholarship	53
High School Scholarship	52
Prizes	52
School of Theology	79, 80
Psychology, courses in	27, 28
Public Worship	22, 57, 78
Reading Room	46, 47
Registration in College	21
School of Theology	72
Religious Services	22
Residence of Students, College	49
Academy	56
School of Theology	81
Rhetoric, courses in	24, 25
for admission to College	16
Rooms	49, 56
Sermons, Lectures, etc.	70
Scholarships, List of	51
School of Theology	69, 82
Admission	72

	PAGE
School of Theology, Action of General Synod	69, 70
Certificates of Graduation	79
Courses of Instruction	73-77
Degree of B. D.	78
Expenses	81
Faculty	71
Historical Statement	69, 70
Preaching and Christian Work	80
Prizes	79, 80
Theses and Examinations	78
Terms and Vacations	81
Visiting Committee	71
Science, for admission to College	18
Societies	46, 57
Special Students, College	20
School of Theology	72
Students, List of	83, 91
Academy	87, 88
College	85-87
School of Theology	83, 84
Summary	91
Systematic Theology, courses in	74
Terms and Vacations, College	4
Academy	64
School of Theology	81
Theological Department	69-82
Theses	45, 78
Tuition, <i>See</i> Expenses.	
Ursinus College.	
Charter	5-7
Departments of	14
Legal Name of	5
Visiting Committee	71
Women, Admission to College and Academy	7
Olevian Hall	57
Course of Study for	42, 43

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